

## **Core Team summary** **April 20, 2015**

Present: Jim Myers, Paul Katchmar, Joe Woodrow, Kim Overrocker, Jim Sunderhaft, Rosemary Spetka, David Mathis, Tom Squires, Jennifer DeWeerth, Stephanie Reynolds, Maria Ramos, Jill Heintz Coaches: David Hartleb and Barb Chalfonte.

### Welcome

- Welcomed and reintroduced our coaches.
- David Hartleb revisited role of the Core team.
  - Core should become the catch-all for all student success initiatives. Core are the support for all student success initiatives.
  - Core should invite math initiative team to a future meeting to learn from their experience.
  - Barb suggested engaging the data team in additional initiatives as well.
- Briefly discussed the implementation plan and noted we are writing it for ourselves, even though we submit to ATD by June 1.
- Update on the Policies and Procedures Subgroup (PPS). The subgroup determined they will begin with a thorough review of the advising & graduation policies and procedures for obstacles to student success.

### Student & faculty focus groups summaries

- Distributed summaries and asked team to identify any themes or common areas that might lead to an initiative.
- Student focus groups: Time management, technology trends (support/training/accessibility/false assumptions on technology knowledge)
  - Additional data: what percentage of students have their own computers?  
How many have access to Wi-Fi (may be able to get it from an existing survey – CCSSE)?
  - Blackboard: how uniform are the course offerings? Ask Jim L. for a percentage of template/format use.
- Faculty focus groups: reading skills and comprehension, attendance (importance), study skills, and lack of preparation for class.

### Next steps:

- Reengage the gateway faculty with focus group summaries and ask them to identify themes to inform our direction.
- Jill will email the Principles assessment survey to the College for feedback with a 4/29 return date. The survey mirrors the readiness assessment that we submitted last spring.
- Russ Davis will assist with the Implementation Plan writing. Barb and David encouraged us to share progress drafts with them for feedback.

## **Data Team summary** **April 21, 2015**

Jim Lynch, Mike Faitell, Stephanie Reynolds, Colleen Cornmire, Rosemary Spetka, Jim Maio, Jim Myers, Julie Dewan, Mark Radlowski, Randy VanWagoner, Jill Heintz  
Coaches: Barb Chalfonte and David Hartleb

### Welcome

- Barb reviewed data team responsibilities.
- Coaches recommend sharing regular “snippets” of data with the College community. “Snippets” should be introduced with a few sentences or a paragraph that tells a story. Data team can create the story based on their experiences.
- Coaches shared change that are coming from ATD on data reporting. JBL will be replaced by a new relationship with the National Student Clearinghouse for future reporting.
  - ATD will be releasing an online data guide/workbook.

### Student & faculty focus groups summaries

- Distributed summaries and asked team to identify any themes or common areas that might lead to an initiative.
- Barb and David added conduct focus groups with students who succeeded also.
- Student focus groups: Technology (access, knowledge – phone/device vs. computer, technology knowledge coming in the door). More opportunities/methods for alternate learning – group projects, small group work, learning that goes beyond the 3 tests during the semester intended to illustrate mastery of the content. Students expressed reading/writing challenges – quantity/retention (Jim Maio). College readiness/attendance. Students also expressed that they would appreciate more engaged learning rather than straight lecture and out of the box Power Points.

#### Additional data:

How many students have laptops?

How many have Wi-Fi? Add to a future survey and/or focus group.

- Faculty focus groups: advising (developmental reading/writing and course placement), ED 100 content concerns (consider writing/reading component).

#### Additional data:

How many students place into developmental reading (How big is this issue)?

- Barb will share an article by Ken Gonzalez regarding meeting the needs of students according to college preparedness.