MVCC COLLEGE SENATE MEETING AGENDA

Tuesday, December 1, 2020

2:31 pm-Zoom

Present: C. Albrecht, E. Bush, S. Crocker, S. Cummings, S. Dar, J. DeWeerth, M. Faitell, S. Frisbee, R. Golden, A. Haines, A. Hazen, J. Heintz, K. Herting, B. Horender, R. Huyck, J. Ireland, VP L. Kahler, M. Kelly, S. Lai, M. LaPaglia, T. Marshall, M. McHarris, M. Miknavich, A. Miller, C. Miller, S. Myalik, H. Obaid, S. Reynolds, R. Santos, S. Selden, R. Spetka, T. Squires, C. VanNamee, J. Wilcox, L. Williams, R. Wittenberg, J. Woodrow, J. Yager.

Student Senators: K. Birt, I. Haycox

Absent/Excused: A. Radlowski, A. Simons, B. Molinaro, J. Rahn, J. Yager, Pres. R. VanWagoner, P. Kuhn, S. Seldon, S. McGovern, S, Engram

CALL TO ORDER: C. Miller

The meeting was called to order at 2:31 pm.

REVIEW AND APPROVAL OF THE MINUTES OF THE December 1, 2020 MEETING

(S. Cummings, M. Kelly) (27,0,2)

CHAIRPERSON'S REPORT- C Miller

1. Monthly meeting with President Van Wagoner

2. Monthly meeting with VP Squires and Chair of Faculty Caucus

STUDENT GOVERNMENT REPORT – K Birt

Nothing to report; just working on finishing the bylaws.

PRESIDENT'S REPORT- None

Vice President's Report- L. Kahler

Fall 2021 placement recommendations:

For the fall 2021 enrollment cycle, we will be adding additional measures for college placement for English. The recommendations from the faculty follow recent SUNY guidelines on

placement, and are supported with studies from CCRC and the Center for the analysis of postsecondary school readiness (CAPR). The changes include:

1) Inclusion of high school English course grades as an additional

metric and on a sliding scale

2) Lowering the cut-off GPA from 85 to 83 for placement into 101.

The overall placement matrix follows a series of test waivers and decision rules:

· Current placement test exemptions for SAT/ACT and AP test scores remain in place –

· Cumulative GPA 83 or above = English 101, (placement test waived)

· Cumulative GPA 77-82 and English course grades average 83 or higher = EN 101 (placement test waived) -Cumulative GPA is 77-82, and English course grades are below 83 = EN 101 + ILS. (Students will have the option to take a placement test to challenge placement in ILS)

· Cumulative GPA 76 or below = Placement test (reading test and writing test) for possible placement into EN 090 and/or CF 112 + DS 051, or ILS (current cut-off scores remain in place).

· ESL on transcript = placement test

Academic Affairs Employee News

· We have a new employee, Tabitha Carter, on our Educational Technologies team where she will serve in the role of Coordinator of Distributed Learning. She comes with experience working with Blackboard and educational technology support from one of our sister SUNY colleges. Tabbi will also be coordinating our efforts in the College in Prison Program (CIPP) for Academic Affairs. We are excited to have her join our team. And to have another support person in Ed-tech.

· Troy Little participated in a panel discussion hosted by the CommUnity titled "Why is Diversity Not Enough? Training and Best Practices for Police Reform." CommUnity's purpose is to use the resources of six colleges in Oneida and Herkimer Counties to shed light on the complex issues related to racial equity and criminal justice reform.

· Prior to the election, Al Hazen, wrote a guest column for the Genesis Group titled "The Voter is You," where he highlighted the importance of being civically engaged and highlighted our long-standing Kidz and Coaches program.

Athletics

· The JC will be closed from December 12 through January 31.

· Decision to compete in the winter sports of basketball and volleyball will be made on December 1.

· Initial intent to compete in spring sports will be January 11.

· This is in conjunction with the regional colleges, the NJCAA, and SUNY.

NATIONAL SECURITY AGENCY GRANT

Mohawk Valley Community College recently secured a $1.478 million National Security Agency grant to lead a National Competition Program – modeled on MVCC's previous work developing the CNY Hackathon – for the National Centers of Academic Excellence in Cybersecurity. MVCC, in partnership with the University of South Florida–Cyber Florida, designed the project to expand cyber workforce development by attracting, training, and retaining students in the critical field of cybersecurity. The project develops and launches a National Competition Program with support for up to 165 twelve-person teams (1,980 students) and infrastructure that includes a 24/7 sandbox environment with video tutorials for students to learn and practice, and training materials for faculty to support student development. Student competitors will have an opportunity to interact with potential employers, and faculty gain capacity to recognize and develop future student cyber talent, developed through hands-on engagement with tutorials, videos, and exercises provided in the sandbox environment, coupled with support activities. The project is a natural extension of MVCC's past experience; since 2013, MVCC's cybersecurity competitions have provided a positive and compelling initial student competition experience to grow the cyber workforce of the future.

S. Dar: concerns on guidelines on final exams?

I. Haycox: date on reform?

FCCC Report- A. Miller

How do students access the new bylaws? K. Birt replied was blackboard. How do we honor students with a 3.75-4.0, K. Birt with an honor-cord. VP list 3.50, Pres. 3.75.

Faculty Caucus Report- E. Bush

The faculty continued to share personal reflections and discuss cultural diversity. Faculty members responded to the following question: Think about opportunities you have had, that others around you may not have had. Or think about opportunities you have not had, that others around you have had.

Faculty was provided feedback with an update concerning the Anti-Racist Statement draft.

Faculty was informed about a new SIRS Registration video, created by J. Rahn and marketing. This video demonstrates the student registration process which can be used by both students and faculty during advisement. Faculty can still send SSAs an email with student's chosen CRNs if they choose to do so.

An update was provided concerning the netiquette draft which will be sent out to Deans for comments.

Faculty was told that the 5 year academic calendar is not available on the college website.

Q & A session withheld with R. Golden, J. Rahn, J. Johnson, and G. Costello. The major role of the SSAs was discussed. Location of SSAs notes can be found in Argos, Degree Works, and Starfish.

The best way to support the work of the SSAs is to practice good communication, such as including SSAs on relevant student emails.

Q & A session with B. Kilmer, who provided a brief overview of Barnes and Noble store. B. Kilmer noted that many publishers offer a free 14-day trial that faculty can have students access during the first few weeks of classes while students order and receive their textbooks. Faculty can submit or check the textbook submission for their assigned classes through the Barnes and Noble Book Adoptions, which is in SIRS under the Faculty Advisor menu. Faculty can email B. Kilmer with special order items that are required for assigned classes. B. Kilmer is open to creating a student video (with the assistance of marketing) that will walk students through the textbook ordering process.

Biweekly Virtual Coffee Hour will be discussed further in the spring. The possibility of participating in a Strategic Horizon Network coffee hour was expressed.

Anti-Racism Statement – T. Marshall

Stated changes were made and cabinet approved, next was caucus then student government. S. Dar and R. Spetka motion to vote: (28, 0, 2).

Guided Pathways Report- S. Crocker

Stated there are five subgroups working on Prior Learning Assessment Implementation. They are drafting some new policies that they will take to ASPC in the spring. Guided Pathways Steering Council also made some process changes to make the recommendation process and GP assessment process more consistent. Some of these changes include having workgroups fill out a spreadsheet identifying recommendations, timeframe, priority, and proposed assessment measures.

Old Business - C. Miller

Students to transfer

1. Add Ad-HOC committee to be created.
2. Statement of purpose (Senate Transfer) ask for who would like to be on the committee
3. S. Dar work is being done on campus with other groups already
4. AP L. Kahler is available to be on the committee.
5. C. Miller- who needs to be on them for the connection of the process.
6. R. Spetka – needs to be well defined for that task, a pool of people of what Ad-HOC should be.

New Business – J. DeWeerth

Jen DeWeerth provided an overview of a proposed Board Policy that would allow use of electronic signatures as an acceptable alternative as compliant with county, state, SUNY, and federal regulations and guidelines. The policy was developed in response to Guided Pathways recommendations with the goal of streamlining the student experience and making College processes easier to navigate through electronic rather than paper forms. With this policy in place, the College will proceed with purchase and implementation of compliant software. She requested that the College Senate endorse the policy as part of the shared governance structure.

S. Dar- concerns about getting emails and information

C. Miller – making sure everyone gets letters and attachments.

J. DeWeerth asked to be voted on to endorse policy (30,0,1), Motion S. Frisbee, A. Haines.

COMMENTS AND QUESTIONS FROM SENATE MEMBERS:

S. Dar – Tec. for next semester? Is the college still loaning out laptops (webcams?)

L. Kahler – the loaner program will continue, short webcams, looking into the bookstore, and working with C3 with webcams.

ADJOURNMENT: Motion to adjourn meeting.

NEXT MEETINGS:

Next Senate Meeting will be *Tuesday, February 2, 2:30 PM via Zoom*

Next Senate Advisory Committee will be *Friday January 22, via Zoom*

Respectfully submitted,

Kathe Herting