

*Mohawk Valley Community College  
Annual Plan 2022-2023*

**1. INCREASE STUDENT COMPLETION**

1A. Increase the fall-to-fall retention rate (ATD rate- 3-year cohort model).

1A.1 Scale embedded tutoring in at least 2 additional sections of each of the following courses: EN101 and MA110 ILS sections and in MA115, and AC115. (Director, Learning Commons & Deans, Academic Affairs)

*Measure: Tutoring is embedded in at least 2 additional sections of each of the noted courses and the use of Learning Commons academic supports will be tracked for the registrants of the target courses and compared to the use of their larger peer group.*

1A.2 Implement EAB Navigate and create appropriate reporting structures to evaluate the tool's impact on retention.

*Measure: EAB Navigate is implemented.*

1A.3 Develop and implement a system to expand job shadowing and internship opportunities for students. (Dean, Student Development & Deans, Academic Affairs)

*Measure: System developed and implemented.*

1B. Increase the graduation rate (ATD rate- 3-year cohort model).

1B.1 Redesign CF100 to align with Guided Pathways recommendations. (Dean, Humanities)

*Measure: CF100 modified to align with Guided Pathways recommendations.*

1B.2 Implement updated Prior Learning Assessment (PLA) process. (Dean, Student Enrollment & AVP, Academic Affairs)

*Measures: Proposed prior learning assessment process reviewed by APSC in fall 2022; portfolio course developed and reviewed by CWCC in fall 2022; fully implemented for use by incoming students during spring 2023.*

1C. Increase the student success rate (VFA criteria-6-year cohort model).

1C.1 Develop, pilot, and implement the faculty mentor model per Professional Association Collective Bargaining Agreement. (AVP, Academic Affairs)

*Measure: Faculty mentor model in-use during spring 2023.*

**2. STRENGTHEN THE EDUCATIONAL PIPELINE**

2A. Strengthen outreach efforts to increase the number of K-12 career and educational opportunities

2A.1. Create five (5) new BOCES articulation agreements and/or concurrent enrollment programs in trades programs mapped to available jobs upon completion. (AVP, Academic Affairs)

*Measure: Articulation and/or concurrent enrollment agreements are executed.*

2A.2. Design an outreach program, through the Strategic Enrollment Management (SEM) Plan, to better identify and recruit Adult Learners. (Dean, Student Enrollment)

*Measure: Outreach program is designed.*

2A.3. Implement County-supported K12 initiatives, including Math Corps, Career Fair, and School Counselor professional development. (Dean, Student Development & AVP, Academic Affairs)

Measure: County supported initiatives are implemented.

2B. Strengthen university partnerships to increase the number of bachelor and graduate program partners and students enrolled in completer programs.

2B.1. Recruit SUNY Empire State College offices onto campus. (AVP, Academic Affairs)

Measure: Empire State College transitions Utica location to MVCC-campus.

2B.2. Expand number of completer pathways with partner Colleges by 2. (AVP, Academic Affairs)

Measure: Number of completer pathways increases by 2.

2C. Strengthen transfer success by increasing the percentage of AA and AS graduates who transfer to a SUNY four-year institution.

2C.1. Complete the design of the Preferred Partners Transfer Program and launch program on the website. (AVP, Academic Affairs)

Measure: Preferred Partners Transfer Program is launched.

2C.2. Develop best practices for faculty on Advisement Day to amplify the effectiveness of transfer agreements. (Deans, Academics)

Measure: Best practices are developed.

### 3. ADVANCE DIVERSITY AND INCLUSIVENESS

3A. Advance faculty and staff recruitment to reflect the diversity evident in the MVCC student population.

3A.1. Create a hiring supervisors guide to include best practices for working with diverse populations that can be utilized in various professional development opportunities. (Executive Director, HR)

Measure: Hiring supervisors guide is created and used in PD opportunities.

3B. Advance student recruitment, offerings, and services to support and increase diversity & inclusion within the total student population.

3B.1. Implement Lumina grant action plan.

Measure: Action plan is implemented.

3B.2. Increase cross-campus collaboration and Diversity, Equity, and Inclusion (DEI) awareness. (Chief Equity and Inclusion Officer)

Measure: Number of cross-campus collaborations are increased by 4.

3B.3. Analyze and identify action items from the Achieving the Dream Equity Assessment and MVCC Equity Framework Assessment. (Chief Equity and Inclusion Officer)

Measure: Action items are identified and communicated with stakeholders for implementation.

3C. Increase Universal Design for Learning (UDL) practices for course delivery.

3C.1 Launch the Center for Teaching and Learning and provide professional development for faculty in Universal Design for Learning (UDL) and equity practices in the classroom. (AVP, Academic Affairs)

Measure: Center for Teaching and Learning is launched and UDL PD is provided.

3C.2 Analyze data trends to determine modes of course delivery that meet the needs of all students to inform the academic schedule. (AVP, Academic Affairs)

Measure: Data is analyzed, and academic schedule is adjusted to fulfill student needs.

#### **4. DEVELOP THE WORKFORCE AND COMMUNITY**

4A. Develop or redevelop and promote programs (credit and noncredit) annually to meet community needs.

4A.1. Develop at least 3-micro-credentials to fulfill the related technical instruction requirements for New York State Department of Labor (NYS DOL) registered apprenticeship programs. (AVP, Academic Affairs)

Measure: Micro-credentials are created.

4A.2. Develop and implement a Dental Hygiene degree program. (AVP, Academic Affairs)

Measure: Dental Hygiene degree program is developed and implemented for fall 2023 registrations.

4A.3. Inventory online, external, non-credit training opportunities for incorporation into college-programming to fill existent regional training gaps (e.g., environmental, microelectronics, etc.). (AVP, Academic Affairs)

Measure: Programs are inventoried.

4B. Develop community partnerships annually with educational impact.

4B.1. Inventory College priority needs and launch a comprehensive fundraising campaign through the MVCC Foundation. (Executive Director, Institutional Advancement)

Measure: Priorities are inventoried, and fundraising campaign is launched.

4B.2. Launch Emergency Medical Services (EMS)/Paramedic Training Partnership with Midstate EMS. (AVP, Academic Affairs)

Measure: Training partnership is launched.

4b3. Collaborate with appropriate partners to advance transitional and accessible, low-income housing capacity in the community.

Measure: Housing capacity is advanced.