

**Mohawk Valley Community College
Charter Guidelines for the General Studies/Undeclared Workgroup**

Purpose Statement:

Guided Pathways is a redesign of the student experience to include early decision making about educational and career goals to help students get on a path, stay on that path, and ensure that they are learning what they need in order to succeed. Defining intentional support to assist the undecided student with the second pillar (Getting on the Path) will be a critical feature within the MVCC Guided Pathways model. The General Studies/Undeclared Workgroup will identify needs of the related sub-populations within General Studies to make comprehensive recommendations regarding support structures for each.

Charter Sponsor

Cabinet

Charter Contacts

Guided Pathways Steering Committee

Timeline

Spring 2019 - Spring 2020

Membership:

1. Jim Roberts (co-chair)
2. Jim Maio (co-chair)
3. Aaron Fried
4. Dawson McDermott
5. Dan Eddy
6. Rachel Simonds
7. Christine Van Namee
8. Jim Myers
9. Liz Doherty
10. Dave Nackley
11. Brandon Shaw
12. Kristen Raab

DOES

Task	Action
Identify sub-populations within General Studies	Identify and Define
Analyze available data to better understand the needs of this General Studies population(s)	Analyze
Research best practices for supporting undecided/undeclared student population	Research
Identify possible schools for 1 st semester exploratory programs and create a process for early general studies identification and for degree/goals alignment.	Identify and Create
Identify and create “whole college” approach to support students that need additional support before identifying a school of study.	Identify and Create
Recommend solutions to address needs of each level of undecided population to support the second pillar of Guided Pathways	Recommend

DOES NOT

Decide personnel issues

GUIDING POINTS

- Be creative and think big
- Utilize Data Informed Decision Making
- Maintain a mindset of abundance
- Cultivate a culture of inquiry
- Be inclusive with the identification process with “a seek to understand” mentality