Mohawk Valley Community College Meta Majors Charter

<u>Purpose Statement</u>: Guided Pathways is a redesign of the student experience to include early decision making about educational and career goals to help students get on a path. This committee will be creating Meta-Majors, which are collections of academic majors that have related courses & career goals. MM is a way of organizing majors we already have, so students make informed decisions.

Membership		Representative from Catalog and	Gail Warchol
		Curriculum	
Executive Dean for Academic	Jim Lynch	Associate Dean for Student &	Dennis Gibbons
Development &		Residence Life Services	
Innovation(Co-Chair)			
GP Lead	Aaron Fried	Associate Dean for Student	Jim Maio
		Development & Transition Services	
GP Lead	Shannon Crocker	Faculty Representative	Alex Haines-Stephan
Coordinator of Advising	Dawson	Faculty Representative (Caucus	Eileen Bush (Co-Chair)
	McDermott	Elect)	
Faculty Caucus Chair	Christine Miller	Associate Deans (9)	Mark Montgomery
Coordinator, Career Services	Liz Doherty	Tim Thomas	James Roberts
Rep. from Admissions	Dan lanno	Joe Woodrow	Todd Behrendt
Rep. From Marketing	Jen Fanelli	Melissa Copperwheat	Julie Dewan
Associate Dean for Enrollment	Jen DeWeerth	Gary Broadhurst	Jake Mihevc
& Retention Services			

Charter Sponsor:

President

Charter Contact:

- Vice President for Learning & Academic Affairs
- Vice President for Student Affairs

Does	Action		
Define "Meta-Majors" within the context of our existing occupational	Analyze and Develop		
programs and transfer pathways			
Identify and Prioritize Strategies for alignment of programs	Develop and maintain		
Identify Best Practice in Meta major identification	Develop and maintain		
Create Benchmarks for implementation	Develop and maintain		
Determine Outcomes of Implementation	Analyze and Develop		
Develop Recommendations on naming convention and program alignment	Analyze and Develop		
Establish a Timeline (Recommendation to Executive Cabinet)	Develop and maintain		
Does Not			
Decide personnel issues			

Guiding Points

- Be creative
- Utilize Data Informed Decision Making
- Maintain a mindset of abundance
- Be relentless in examining all aspects through the student lens