

**Mohawk Valley Community College**  
**Charter Guidelines for the Prior Learning Assessment Workgroup**

**Purpose Statement:**

Guided Pathways is a redesign of the student experience to include early decision making about educational and career goals to help students get on a path, stay on that path, and ensure that they are learning what they need in order to succeed. The Prior Learning Assessment Workgroup will examine all aspects of PLA at MVCC including but not limited to credit by exam, credit for life experience, credentialing services, competency based learning, non-credit to credit seamless pathways, and military credit.

**Charter Sponsor**

Cabinet

**Charter Contacts**

Guided Pathways Steering Committee

**Timeline**

Spring 2019 – Fall 2019

**Membership:**

1. Tim Thomas (Co-Chair)
2. Patti Antanavige (Co-chair)
3. Registrar Rep
4. CCED Rep
5. Transfer Center Rep
6. Business Office Rep
7. Faculty
8. Faculty
9. Associate Dean Jim Roberts
10. Executive Dean Jim Lynch
11. CWCC Rep

**DOES**

<b>Task</b>	<b>Action</b>
Identify multiple forms of PLA	Identify and Define
Analyze the current process and procedure for PLA at MVCC.	Analyze
Research best practices for supporting PLA especially the model of SUNY Empire State College	Research
Identify opportunities for expansion of MVCC's PLA efforts	Identify and Create
Design new processes and procedures for the evaluation of PLA	Identify and Create
Recommend new policies and procedures for PLA at MVCC	Recommend

**DOES NOT**

Decide personnel issues

## **GUIDING POINTS**

- Be creative and think big
- Utilize Data Informed Decision Making
- Maintain a mindset of abundance
- Cultivate a culture of inquiry
- Be inclusive with the identification process with “a seek to understand” mentality