

Mohawk Valley Community College Charter Guidelines for the Undecided Student Workgroup

Purpose Statement:

Guided Pathways is a redesign of the student experience to include early decision making about educational and career goals to help students get on a path, stay on that path, and ensure that they are learning what they need in order to succeed. Defining intentional support to assist the undecided student with *Getting on the Path* will be a critical feature within the MVCC Guided Pathways model. The Undecided Students Workgroup will identify needs of Undecided Students and to make comprehensive recommendations regarding support on intake and onboarding and first semester and/or first year curricular solutions to help students when they enter MVCC with undecided or undeclared status.

Charter Sponsor

Vice Presidents

Charter Contacts

Guided Pathways Steering Council

Timeline

Spring 2020 - Spring 2021

DOES

Membership:

1. Coordinator of Career Services - Liz Doherty
2. Student Support Advisor - Rachel Simonds
3. Student Support Advisor - Rosemarie Pastorella
4. Career Counselor - Yue Riesbeck
5. Director of Student Accessibility and Wellness - Tracy Coulson
6. Faculty - Sam McManus
7. Faculty - Ross Wittenberg
8. Faculty - Nur Cayirdag
9. Faculty - Aaron Fried

*Co-chairs to be decided by committee membership

Task	Action
Analyze available data to better understand the needs of undecided/undeclared students.	Analyze
Research best practices for supporting undecided/undeclared student population.	Research
Identify possible schools for 1 st semester exploratory programs and create a process for early metamajor identification and for degree/goals alignment.	Identify and Create
Identify and create “whole college” approach to support undecided students including first semester milestones that lead to developing a curricular plan.	Identify and Create
Recommend solutions to address needs of each level of undecided population to support the second pillar of Guided Pathways.	Recommend

DOES NOT

- Decide personnel issues
- Limit ideas based on financial considerations

GUIDING POINTS

- Be creative and think big
- Utilize Data Informed Decision Making
- Maintain a mindset of abundance
- Cultivate a culture of inquiry
- Be inclusive with the identification process with “a seek to understand” mentality
- Focus on equity

Guiding Principles for Designing Systems at MVCC

- Focus on creating a student-ready college, not on attracting college-ready students.
- As we work toward creating systems for students, focus on a single point of contact.
- Create a “Home” for students.
- Design to scale.
- Think in Systems but Define Roles.