Process	2020 National Community College Benchmark Project - MVCC v National							
Section of Summer Sum		Reported Value	% Rank N	10th	25th	50th	75th	90th
Section Sect		.,						
Section Sect		228,671	67% 3	177,573	177,573	193,700	228,671	228,671
Section Process Proc								
Continue		\$53,844	<1% 3		\$53,844		\$63,348	\$63,348
Mary Control (1998)								
Mary Control (1998)	IPEDS Enrollment (Fall 2018)	6.317	67% 3	3,554	3.554	3.775	6.317	6.317
Part				-,	-,		-,-	-,-
Page			<1%	\$0	\$0	\$0	\$0	\$0
Tellians Credit information 19				, -	, -			•
Publisher County Facility	Form 1: Student Information	Reported Value	% Rank N	10th	25th	50th	75th	90th
March Marc	Enrollment Information							
Part	Full-time Credit Headcount (Fall 2018)	3,161	67% 3	1,420	1,420	1,420	3,161	3,161
Mathematical parallel parall	% of Full-time Students	50.04%	67% 3	37.62%	37.62%	39.95%	50.04%	50.04%
Seg 1.5	Part-time Credit Headcount (Fall 2018)	3,156	67% 3	2,134	2,134	2,355	3,156	3,156
See International Internatio	% of Part-time Students	49.96%	<1% 3	49.96%	49.96%	60.05%	62.38%	62.38%
Month Subderful Pepulation Ration (3 al. 2 al. 3 al. 4 al. 5 al. 5 al. 5 al. 5 al. 5 al. 6 al. 5 al. 6 al.	% High School Student Concurrent Enrollment Headcount (Fall 2018)	33.96%	<1% 3	33.96%	33.96%	36.37%	43.50%	43.50%
Mill on this tigate histories (plazidis)	% Co-Enrollment (Fall 2018)		<1% 1	9.43%	9.43%	9.43%	9.43%	9.43%
Per Garder Regions Field 2015 Service Service Field 2015 Service Service Field 2015 Service Service Field 2015 Service Service Service Field 2015 Service Se	Minority Student/Population Ratio (Fall 2018)	1.3	<1% 3	1.3	1.3	1.4	2.16	2.16
Manuface (Credit Hours (Fail 2018) 5.00	Pell Grant Eligible Students (Fall 2018)	41.44%	50% 2	30.40%	30.40%	35.92%	41.44%	41.44%
Secret Fesher Index Gerit Hours Filal 2018 3,40% 1,00% 1,	% Pell Grant Recipients (Fall 2018)	40.02%	67% 3	22.90%	22.90%	29.99%	40.02%	40.02%
Second protect (1961 1961 1961 1961 1961 1961 1961 196	% Transfer Credit Hours (Fall 2018)	56.47%	33% 3	50.97%	50.97%	56.47%	66.94%	66.94%
Mighan Student Concurrent Fromment Certle Hours (Fall 2018) 1,83 1	% Career Technical Credit Hours (Fall 2018)	39.40%	67% 3	17.07%	17.07%	26.28%	39.40%	39.40%
Cert	% Developmental Credit Hours (Fall 2018)	4.13%	<1% 3	4.13%	4.13%	6.78%	7.12%	7.12%
Semant Cerdit Students (Fail 2018) 5.00%	% High School Student Concurrent Enrollment Credit Hours (Fall 2018)	16.35%	<1% 3	16.35%	16.35%	24.84%	31.26%	31.26%
First peneration Student (right 2018)	Credit Student Median Age (Fall 2018)	19	67% 3	18	18	18	19	19
Monifor (real 10218)	% Female Credit Students (Fall 2018)	54.00%	33% 3	52.40%	52.40%	54.00%	60.50%	60.50%
Namerian (Field Students (Fall 2018) 23.86% 33.86 3 1.66% 11.66% 23.86% 29.49% 59.49	First-generation Student (Fall 2018)	22.00%	50% 2	13.50%	13.50%	17.75%	22.00%	22.00%
Mindrocy Cerlis Sudents (Fail 2018) 28,86 38,8 3 11,66 23,86 29,49 29,496 Mediancian for Alaskan Native (Fail 2018) 74,14 51,00 51,00 20,40 20,40 20,40 20,40 20,40 20,40 20,40 20,40 20,40 20,40 11,76 11,77 11,77 11,77 11,77 11,77 11,77 11,77 11,77 11,77 11,77 11,77 11,77<		0.70%	67% 3					0.70%
Mispanics of Any Race (Fall 2018) 7.4% 38 8 2.94 2.94 7.4% 15.90 15.90 5.40 5.	Race/Ethnicity							
Kanner fain dain or Alaskan Native (Fail 2018) 6.4 mg 14 mg 16	% Minority Credit Students (Fall 2018)	23.86%	33% 3	11.66%	11.66%	23.86%	29.49%	29.49%
As Jan (As) (As) (As) (As) (As) (As) (As) (As)	% Hispanics of Any Race (Fall 2018)	7.41%	33% 3	2.94%	2.94%	7.41%	15.90%	15.90%
#ASING (Fall 2018) 5.16% 67% 3 1.48% 1.48% 2.4% 5.16% 5.16% 5.16% 8.12% 4.14% 2.24% 5.15% 5.16% 5.15%	% American Indian or Alaskan Native (Fall 2018)	0.49%	33% 3	0.20%	0.20%	0.49%	1.17%	1.17%
Mail Hamilin Paffic Islander Fall IZDIS 0.05%	% Asian (Fall 2018)	5.16%	67% 3	1.48%	1.48%	2.45%	5.16%	5.16%
Section Sect	% Black or African American (Fall 2018)	8.23%	67% 3	5.56%	5.56%	5.97%	8.23%	8.23%
Management Man	% Nat. Hawaiian, Pacific Islander (Fall 2018)	0.05%	<1% 3	0.05%	0.05%	0.08%	0.14%	0.14%
KRACE/PEMINICIPY UNKNOWN FIRAI DOLISY 2.6% 2.6% 6.58% 7.18% 7.18% Tuttion and Fees per Credit Hour (Fall 2018) \$15 2.1% 3 2.15 2.1% 2.10	% White (Fall 2018)	73.18%	33% 3	64.41%	64.41%	73.18%	80.56%	80.56%
Tuition and Fees Tuition and Fees per Cerdit Hour (Fall 2018) \$18 \$ \$18	% Two or more Races/Ethnicities (Fall 2018)	2.52%	33% 3	0.42%	0.42%	2.52%	4.84%	4.84%
Tution and Fees per Credit Hour (Fall 2018) Reported Value (Fall 2018) Reported Value (Fall 2018) Reported Value (Fall 2018) Reported Value (Fall 2017) Reported Value (Fall 2016) Reported Value (Fall 2017) Reported Value (Fall 2016) Reported Value (Fall 2017) Reported Value (Fall 2016) Reported Valu	% Race/Ethnicity Unknown (Fall 2018)	2.26%	<1% 3	2.26%	2.26%	6.58%	7.18%	7.18%
Perm 2: Student Completion and Transfer	Tuition and Fees							
K Completed IT Two Years (Full-time) 3 1 1 2.3.8% 6.7% 3 1.9.1% 2.3.8% 2.3.8% 2.3.8% 2.3.8% 1.9.1% 1.9.1% 2.3.8% <th< td=""><td>Tuition and Fees per Credit Hour (Fall 2018)</td><td>\$175</td><td><1% 3</td><td>\$175</td><td>\$175</td><td>\$178</td><td>\$194</td><td>\$194</td></th<>	Tuition and Fees per Credit Hour (Fall 2018)	\$175	<1% 3	\$175	\$175	\$178	\$194	\$194
K Completed IT Two Years (Full-time) 3 19.17% 19.17% 20.38% 23.84% 23.84% 23.84% 21.84% 21.84% 21.84% 21.84% 21.84% 21.84% 21.84% 22.84% 22.84% 22.84% 21.84% 21.84% 22.84% 22.84% 22.84% 21.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 22.84% 23.84% 24.38% 24.38% 24.38% 24.38% 24.38% 24.38% 24.38% 24.38% 24.38% 24.38% 26.20%								
Ke Completed in Two Years (Chi-time) (Fall 2017 Cohort) 23.84% 678 3 11.17% 19.17% 23.84% 23.84% % Transferred in Two Years (Fall 2017 Cohort) 12.36% 33.8 3 11.96% 12.36% 13.56 12.36% 13.88% 14.38% % Completed OR Transferred in Two Years (Fall 2017 Cohort) 12.60% 678 3 21.66% 21.56% 21.56% 21.56% 21.60% <	·	Reported Value	% Rank N	10th	25th	50th	75th	90th
% Transferred in Two Years (Fall 2017 Cohort) 12.36% 31 11.96% 12.36% 14.38% 14.38% % Completed OR Transferred in Two Years (Fall 2017 Cohort) 36.20% 67% 3 32.35% 32.35% 33.54% 36.20% 36.20% % Completed on Two Years (Fall 2017 Cohort) 12.60% 67% 3 21.66% 21.68 18.38% 36.20% 36.20% % Completed in Three Years (Fall Littine) (Fall 2016 Cohort) 27.00% 37.55%								
% Completed OR Transferred in Two Years (Fall 2017 Cohort) 36.20% 67.8 3 32.35% 32.35% 36.20% 36.20% % Completed AND Transferred in Two Years (Fall 2017 Cohort) 12.60% 67.8 3 2.16% 21.50% 12.60%								
% Completed AND Transferred in Two Years (Fall 2017 Cohort) 12.60% 6.0% 3 2.16% 2.16% 10.83% 12.60% 12.60% % Completed in Three Years Format Completed in Three Years (Full-time) (Fall 2016 Cohort) 37.55% 87.55% 26.64% 26.46% 28.19% 37.55% 37.55% Percent Completed in Three Years (Part-time) (Fall 2016 Cohort) 9.23% 33 3 8.45% 9.23% 91.35% 13.59% W Transferred in Three Years (Part-time) (Fall 2016 Cohort) 14.57% 33 3 12.55% 14.57% 14.57% 14.57% 33 12.55% 12.55% 14.57% 16.75%								
% Completed in Three Years Format Completed in Three Years (Full-time) (Fall 2016 Cohort) 37.55% 67% 3 26.46% 26.46% 28.19% 37.55% 37.55% Percent Completed in Three Years (Part-time) (Fall 2016 Cohort) 9.23 37.55% 8.45% 8.45% 9.23% 31.55% 31.55% Fercent Transferred in Three Years 8.45% 8.45% 8.45% 9.23 13.55% 13.55% Fercent Transferred in Three Years (Full-time) (Fall 2016 Cohort) 14.57% 33% 3 12.55% 12.55% 14.57% 16.75% 16.75% Percent Transferred in Three Years (Full-time) (Fall 2016 Cohort) 23.08 3.3 3 12.55% 12.55% 14.57% 16.75% 16.75% Percent Completed OR Transferred in Three Years (Part-time) (Fall 2016 Cohort) 23.08 3 40.74% 40.74% 43.20% 52.12% 52.12% Percent Completed OR Transferred in Three Years (Full-time) (Fall 2016 Cohort) 32.31% 3 40.74% 40.74% 43.20% 52.12% 52.12% Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort) 18.99 67% 3 13.37% 13.37% 15.05%								
Percent Completed in Three Years (Full-time) (Fall 2016 Cohort) 37.55% 67.8 2 26.46% 26.46% 28.19% 37.55% 37.55% Percent Completed in Three Years (Part-time) (Fall 2016 Cohort) 9.23% 33.8 3 8.45% 9.23% 91.359% 13.59% For cent Transferred in Three Years (Full-time) (Fall 2016 Cohort) 14.57% 23.08% 3 12.55% 12.55% 14.57% 16.75% Percent Transferred in Three Years (Full-time) (Fall 2016 Cohort) 23.08% 33.8 3 12.55% 12.55% 14.57% 16.75% Percent Transferred in Three Years (Part-time) (Fall 2016 Cohort) 23.08% 33.8 3 12.55% 12.55% 14.57% 16.75% Percent Completed OR Transferred in Three Years (Full-time) (Fall 2016 Cohort) 52.12% 67.8 3 40.74% 40.74% 43.20% 52.12% 52.12% Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort) 18.99% 67% 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort)		12.60%	67% 3	2.16%	2.16%	10.83%	12.60%	12.60%
Percent Completed in Three Years (Part-time) (Fall 2016 Cohort) 9.23% 3.84% 8.45% 9.23% 13.59% 13.59% 8.45% 8.45% 9.23% 13.59% 8.45% 8.45% 8.45% 9.23% 13.59% 8.45%								
% Transferred in Three Years Formula (Fall 2016 Cohort) 14.57% 33% 3 12.55% 12.55% 14.57% 16.75% 16.75% Percent Transferred in Three Years (Fall-time) (Fall 2016 Cohort) 23.08% 33% 3 12.68% 12.68% 12.68% 23.08% 23.08% 23.08% % Completed OR Transferred in Three Years Fercent Completed OR Transferred in Three Years (Full-time) (Fall 2016 Cohort) 52.12% 67% 3 40.74% 40.74% 43.20% 52.12% 52.12% Percent Completed OR Transferred in Three Years (Fart-time) (Fall 2016 Cohort) 23.23% 3 21.13% 21.13% 32.31% 36.89% 36.89% % Completed AND Transferred in Three Years (Fart-time) (Fall 2016 Cohort) 18.99% 67% 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort) 18.99% 67% 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 18.99% 3 3 4.23% 4.23% 7.69% 7.77% 7.77% W Completed in Six								
Percent Transferred in Three Years (Full-time) (Fall 2016 Cohort) 14.57% 23.08 12.55% 12.55% 14.57% 16.75%		9.23%	33% 3	8.45%	8.45%	9.23%	13.59%	13.59%
Percent Transferred in Three Years (Part-time) (Fall 2016 Cohort) 23.08 33.8 1 2.68 12.68 23.08 23.00 23.00 % Completed OR Transferred in Three Years For Cent Completed OR Transferred in Three Years (Full-time) (Fall 2016 Cohort) 52.12 67.8 3 40.74 40.74 43.20 52.12% 52.12% Percent Completed OR Transferred in Three Years (Part-time) (Fall 2016 Cohort) 32.31 33.8 21.13% 21.13% 23.21% 23.21% % Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort) 18.99 67.8 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 18.99 67.8 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 18.99 67.8 3 4.23 4.23 15.05% 18.99% 18.99% Percent Completed in Six Years (Part-time) (Fall 2013 Cohort) 26.26 51.89 4.23 4.23 7.69% 7.77% 7.77% W								
% Completed OR Transferred in Three Years St. 12% 52.12% 67% 3 40.74% 40.74% 43.20% 52.12% 52.12% Percent Completed OR Transferred in Three Years (Part-time) (Fall 2016 Cohort) 32.31% 33 3 21.13% 21.13% 32.31% 32.21% 36.89% 36.99% 36.99%								
Percent Completed OR Transferred in Three Years (Full-time) (Fall 2016 Cohort) 52.12% 40.74% 40.74% 43.20% 52.12% 52.12% Percent Completed OR Transferred in Three Years (Part-time) (Fall 2016 Cohort) 32.31% 32.31% 21.13% 21.13% 32.31% 36.89% 36.89% % Completed AND Transferred in Three Years 8.99% 18.99% 67% 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 7.69% 7.69% 3 4.23 4.23 7.69% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 7.69% 7.69% 7.77% <		23.08%	33% 3	12.68%	12.68%	23.08%	23.30%	23.30%
Percent Completed OR Transferred in Three Years (Part-time) (Fall 2016 Cohort) 32.31% 32.11% 21.13% 32.31% 36.89% 36.89% % Completed AND Transferred in Three Years 8.89% 18.99% 67% 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort) 7.69% 3.769% 7.77% 7.77% Percent Completed In Six Years 8.89% 18.99%	·							
% Completed AND Transferred in Three Years Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort) 18.99% 67% 3 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 7.69% 3.3% 3 4.23 4.23 7.69% 7.77% 7.77% % Completed in Six Years Years Years (Full-time) (Fall 2013 Cohort) 26.26% <1%								
Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort) 18.99% 67% 3 13.37% 13.37% 15.05% 18.99% 18.99% Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 7.69% 33% 3 4.23% 4.23% 7.69% 7.77% 7.77% W Completed in Six Years (Full-time) (Fall 2013 Cohort) 26.26% <1%		32.31%	33% 3	21.13%	21.13%	32.31%	36.89%	36.89%
Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort) 7.69% 33% 3 4.23% 4.23% 7.69% 7.77% 7.77% % Completed in Six Years 8 26.26% 21.83 26.26% 26.26% 29.17% 40.82% 40.82% Percent Completed in Six Years (Part-time) (Fall 2013 Cohort) 13.59% 13.59% 12.96% 12.96% 13.59% 21.43% 21.43%								
% Completed in Six Years Percent Completed in Six Years (Full-time) (Fall 2013 Cohort) 26.26% <1% 3 26.26% 29.17% 40.82% 40.82% Percent Completed in Six Years (Part-time) (Fall 2013 Cohort) 13.59% 33% 3 12.96% 12.96% 13.59% 21.43% 21.43%								
Percent Completed in Six Years (Full-time) (Fall 2013 Cohort) 26.26% <1% 3 26.26% 29.17% 40.82% 40.82% Percent Completed in Six Years (Part-time) (Fall 2013 Cohort) 13.59% 33% 3 12.96% 12.96% 13.59% 21.43% 21.43%		7.69%	33% 3	4.23%	4.23%	7.69%	7.77%	7.77%
Percent Completed in Six Years (Part-time) (Fall 2013 Cohort) 13.59% 33 3 12.96% 12.96% 13.59% 21.43% 21.43%	·							
% transferred in SIX years		13.59%	33% 3	12.96%	12.96%	13.59%	21.43%	21.43%
	% Hansierieu in Six Teal'S							

Percent Transferred in Six Years (Full-time) (Fall 2013 Cohort)	11.40%	<1% 3	11.40%	11.40%	15.56%	25.39%	25.39%
Percent Transferred in Six Years (Part-time) (Fall 2013 Cohort)	17.48%	67% 3	14.29%	14.29%	15.74%	17.48%	17.48%
% Completed OR Transferred in Six Years							
Percent Completed OR Transferred in Six Years (Full-time) (Fall 2013 Cohort)	37.65%	<1% 3	37.65%	37.65%	44.73%	66.21%	66.21%
Percent Completed OR Transferred in Six Years (Part-time) (Fall 2013 Cohort)	31.07%	33% 3	28.70%	28.70%	31.07%	35.71%	35.71%
% Completed AND Transferred in Six Years							
Percent Completed AND Transferred in Six Years (Full-time) (Fall 2013 Cohort)	8.89%	<1% 3	8.89%	8.89%	16.37%	16.81%	16.81%
Percent Completed AND Transferred in Six Years (Part-time) (Fall 2013 Cohort)	6.80%	33% 3	5.71%	5.71%	6.80%	7.41%	7.41%
Form 3: Student Performance at Transfer Institutions (Most Recent AY)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Cumulative First-year GPA		<1%	0	0	0	0	0
Average First-year Credit Hours		<1%	0	0	0	0	0
e ,							
% Enrolled Next Year	71.20%	50% 2	61.70%	61.70%	66.45%	71.20%	71.20%
Form 4: Credit Student Enrollment (Persistence) (Fall 2018 Cohort)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Overall Persistence							
Fall-fall Persistence Rate	51.97%	67% 3	38.73%	38.73%	50.72%	51.97%	51.97%
Next-term Persistence Rate	76.05%	67% 3	64.65%	64.65%	71.45%	76.05%	76.05%
Persistence of Full-time Students							
Full-time Next-term Persistence Rate	79.56%	67% 3	77.50%	77.50%	78.66%	79.56%	79.56%
Full-time Fall-Fall Persistence Rate	54.39%	67% 3	49.46%	49.46%	54.09%	54.39%	54.39%
Persistence of Part-time Students							
Part-time Next-term Persistence Rate	65.83%	67% 3	47.52%	47.52%	61.97%	65.83%	65.83%
Part-time Fall-Fall Persistence Rate	45.43%	33% 3	26.86%	26.86%	45.43%	45.65%	45.65%
Form 5: AY Student Completions/Transfers/Continuing	Reported Value	% Rank N	10th	25th	50th	75th	90th
AY 2018-2019 FTE Students	3,483.63	67% 3	1,560.93	1,560.93	1,956.47	3,483.63	3,483.63
	17.91%	50% 2	9.55%	9.55%	13.73%	17.91%	17.91%
Percent AY Completers	17.91%						
Percent AY Transfers		<1% 1	23.55%	23.55%	23.55%	23.55%	23.55%
Percent AY Continuing Students	43.42%	50% 2	19.61%	19.61%	31.51%	43.42%	43.42%
Percent AY Completers/Transfers/Continuing		<1% 1	52.70%	52.70%	52.70%	52.70%	52.70%
Form 6: Student Satisfaction and Engagement (Most Recent Data)	Reported Value	% Rank N	10th	25th	50th	75th	90th
	neporteu value	70 INGIIN 14	1001	23(11	30011	/301	
Ruffalo Noel Levitz Summary Items	Reported Value	70 Hunk 14	1001	2501	30011	7501	30011
Ruffalo Noel Levitz Summary Items	neporteu value			0	0	0	0
Ruffalo Noel Levitz Summary Items College experience met expectations	neporteu value	<1%	0	0	0	0	0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience	reported value	<1% <1%	0	0	0	0	0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again	reported value	<1%	0	0	0	0	0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales	reported value	<1% <1% <1%	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling	reported value	<1% <1% <1%	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales	reported value	<1% <1% <1%	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling	reported value	<1% <1% <1%	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid	reported value	<1% <1% <1% <1% <1% <1%	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate	reported value	<1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0	0 0 0 0	0 0 0	0 0 0	0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services	reported value	<1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0	0 0 0 0	0 0 0 0 0 0	0 0 0	0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual	reported value	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0	0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness	reported value	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness	reported value	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness	REPORTED VALUE	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness	reported value	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations	REPORTED VALUE	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence	REPORTED VALUE	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness	REPORTED VALUE	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks		<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning	50.9	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort	50.9 54.7	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge	50.9 54.7 50.6	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort	50.9 54.7	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge	50.9 54.7 50.6	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counselling Academic Services Admissions & Financial Aid Campus Climate Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction	50.9 54.7 50.6 55.7	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners	50.9 54.7 50.6 55.7 52.7	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counselling Academic Services Admissions & Financial Aid Campus Climate Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction	50.9 54.7 50.6 55.7 52.7 Reported Value	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners Form 7: Credit College-level Retention, Success (Fall 2018) Retention Rate	50.9 54.7 50.6 55.7 52.7 Reported Value 93.41%	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall Satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners Form 7: Credit College-level Retention, Success (Fall 2018) Retention Rate Enrollee Success Rate	50.9 54.7 50.6 55.7 52.7 Reported Value 93.41% 74.59%	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners Form 7: Credit College-level Retention, Success (Fall 2018) Retention Rate	50.9 54.7 50.6 55.7 52.7 Reported Value 93.41%	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners Form 7: Credit College-level Retention, Success (Fall 2018) Retention Rate Enrollee Success Rate Completer Success Rate	50.9 54.7 50.6 55.7 52.7 Reported Value 93.41% 74.59% 79.85%	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners Form 7: Credit College-level Retention, Success (Fall 2018) Retention Rate Enrollee Success Rate Completer Success Rate	50.9 54.7 50.6 55.7 52.7 Reported Value 93.41% 74.59%	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners Form 7: Credit College-level Retention, Success (Fall 2018) Retention Rate Completer Success Rate	50.9 54.7 50.6 55.7 52.7 Reported Value 93.41% 74.59% 79.85% Reported Value	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ruffalo Noel Levitz Summary Items College experience met expectations Overall satisfaction with experience Would enroll here again Ruffalo Noel Levitz Satisfaction Scales Academic Advising/Counseling Academic Services Admissions & Financial Aid Campus Climate Campus Support Services Concern for the Individual Instructional Effectiveness Registrations Effectiveness Responsiveness to Diverse Populations Safety and Security Service Excellence Student Centeredness CCSSE Benchmarks Active & Collaborative Learning Student Effort Academic Challenge Student-Faculty Interaction Support for Learners Form 7: Credit College-level Retention, Success (Fall 2018) Retention Rate Enrollee Success Rate Completer Success Rate	50.9 54.7 50.6 55.7 52.7 Reported Value 93.41% 74.59% 79.85%	<1% <1% <1% <1% <1% <1% <1% <1% <1% <1%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Writing Retention Rate	90.58%	33% 3	87.77%	87.77%	90.58%	98.86%	98.86%
Rdng/Writing Retention Rate		<1%	0.00%	0.00%	0.00%	0.00%	0.00%
Reading Retention Rate	94.62%	33% 3	91.33%	91.33%	94.62%	100.00%	100.00%
Enrollee Success Rates							
Math Enrollee Success Rate	53.53%	33% 3	45.09%	45.09%	53.53%	58.56%	58.56%
Writing Enrollee Success Rate	53.62%	<1% 3	53.62%	53.62%	67.05%	70.21%	70.21%
Rdng/Writing Enrollee Success Rate		<1%	0.00%	0.00%	0.00%	0.00%	0.00%
Reading Enrollee Success Rate	74.62%	67% 3	62.00%	62.00%	73.33%	74.62%	74.62%
All Developmental-level Course Enrollee Success Rate	56.95%	33% 3	55.70%	55.70%	56.95%	60.06%	60.06%
	30.53%	33/0 3	33.70%	33.70%	30.9376	00.00%	00.00%
Completer Success	50.000/	220/ 2	F7 700/	F7 700/	E0 000/	50.000/	50.000/
Math Completer Success Rate	58.90%	33% 3	57.78%	57.78%	58.90%	63.22%	63.22%
Writing Completer Success Rate	59.20%	<1% 3	59.20%	59.20%	67.82%	80.00%	80.00%
Rdng/Writing Completer Success Rate		<1%	0.00%	0.00%	0.00%	0.00%	0.00%
Reading Completer Success Rate	78.86%	67% 3	67.88%	67.88%	73.33%	78.86%	78.86%
Form 9: Credit Developmental Retention, Success, First College-level (Fall 2017 Cohort)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Retention Rates							
Math Retention Rate	96.39%	67% 3	87.91%	87.91%	88.46%	96.39%	96.39%
Writing Retention Rate	87.63%	<1% 3	87.63%	87.63%	93.67%	97.01%	97.01%
Enrollee Success Rates	87.03/0	170 3	87.0370	67.0370	93.0770	37.01/0	37.01/0
	66.87%	67% 3	44.23%	44.23%	63.74%	66.87%	66.87%
Math Enrollee Success Rate							
Writing Enrollee Success Rate	58.76%	<1% 3	58.76%	58.76%	64.18%	69.62%	69.62%
Completer Success Rates							
Math Completer Success Rate	69.38%	33% 3	50.00%	50.00%	69.38%	72.50%	72.50%
Writing Completer Success Rate	67.06%	33% 3	66.15%	66.15%	67.06%	74.32%	74.32%
Form 10: Career Technical Program Completers (Most Recent Data)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Employed in Related Field	49.60%	33% 3	38.89%	38.89%	49.60%	89.74%	89.74%
Pursuing Education	10.71%	33% 3	8.55%	8.55%	10.71%	26.11%	26.11%
Employers Satisfied with Preparation		<1%	0.00%	0.00%	0.00%	0.00%	0.00%
Form 11A: Retention and Success Core Academic Skills (Fall 2018)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Retention Rates	Reported value	70 Name 14	1001	2501	3001	7501	30111
Comp I Retention Rate	91.68%	33% 3	89.89%	89.89%	91.68%	97.13%	97.13%
	87.18%	<1% 3	87.18%	87.18%	88.94%	95.75%	95.75%
Comp II Retention Rate							
Algebra Retention Rate	96.55%	33% 3	81.04%	81.04%	96.55%	96.89%	96.89%
Speech Retention Rate	94.58%	33% 3	93.56%	93.56%	94.58%	100.00%	100.00%
Gateway Math Retention Rate	92.52%	67% 3	86.36%	86.36%	92.23%	92.52%	92.52%
Enrollee Success Rates							
Comp Enrollee Success Rate	66.64%	<1% 3	66.64%	66.64%	73.93%	80.85%	80.85%
Comp II Enrollee Success Rate	60.97%	<1% 3	60.97%	60.97%	66.83%	69.81%	69.81%
Algebra Enrollee Success Rate	89.66%	67% 3	44.65%	44.65%	70.47%	89.66%	89.66%
Speech Enrollee Success Rate	89.16%	33% 3	69.49%	69.49%	89.16%	100.00%	100.00%
Gateway Math Enrollee Success Rate	68.31%	33% 3	50.00%	50.00%	68.31%	72.82%	72.82%
Completer Success Rates							
Comp I Completer Success Rate	72.68%	<1% 3	72.68%	72.68%	82.25%	83.23%	83.23%
	69.93%	<1% 3	69.93%	69.93%	72.91%	75.14%	75.14%
Comp II Completer Success Rate							
Algebra Completer Success Rate	92.86%	67% 3	55.09%	55.09%	72.73%	92.86%	92.86%
Speech Completer Success Rate	94.27%	33% 3	74.28%	74.28%	94.27%	100.00%	100.00%
Gateway Math Completer Success Rate	73.83%	33% 3	57.89%	57.89%	73.83%	78.95%	78.95%
Form 11B: Retention and Success: Early Momentum Metrics	Reported Value	% Rank N	10th	25th	50th	75th	90th
Credit Momentum							
Credit Momentum Rate - 6 credits in 1 semester	21%	<1% 3	21%	21%	71%	72%	72%
Credit Momentum Rate - 12 credits in 1 semester	60%	67% 3	50%	50%	54%	60%	60%
Credit Momentum Rate - 15 credits in 1st year	13%	<1% 3	13%	13%	55%	57%	57%
Credit Momentum Rate - 24 credits in 1st year	12%	<1% 3	12%	12%	36%	39%	39%
	37%	67% 3	16%	16%	25%	37%	37%
Credit Momentum Rate - 30 credits in 1st year	37%	07/0 3	10%	10%	25%	3/70	3/70
Gateway Course Momentum		2201 2	2201	2201	200/	400/	***
Gateway Momentum Rate - Comp I/II	29%	33% 3	23%	23%	29%	40%	40%
Gateway Momentum Rate - Math	40%	67% 3	22%	22%	27%	40%	40%
Gateway Momentum Rate - Comp I/II & Math	21%	67% 3	10%	10%	18%	21%	21%
Persistence Momentum							
Persistence Momentum Rate - Fall to Spring	81%	67% 3	70%	70%	76%	81%	81%

Form 12: Institution-wide Credit Grades (Fall 2018)	Reported Value	% Rank N	10th	25th	50th	75th	90th
% Withdrawal	6.59%	33% 3	3.90%	3.90%	6.59%	10.25%	10.25%
% Completed	93.41%	33% 3	89.75%	89.75%	93.41%	96.10%	96.10%
% Completer Success	79.85%	<1% 3	79.85%	79.85%	80.69%	84.57%	84.57%
% Enrollee Success	74.59%	<1% 3	74.59%	74.59%	75.91%	77.54%	77.54%
% A & B Grades	61.19%	<1% 3	61.19%	61.19%	63.41%	64.06%	64.06%
70 A & D Glades	01.19%	<1/0 5	01.15%	01.15/0	05.41/0	04.00%	04.00%
5 40 W 40 L 40 L 4 (F H000)	5	0/ 5 1 1	40.1	25.1	50.1	75.1	201
Form 13: High School Graduates (Fall 2018)	Reported Value		10th	25th	50th	75th	90th
% Enrolling Public HS	28.85%	67% 3	13.69%	13.69%	17.28%	28.85%	28.85%
% Enrolling Private HS	24.59%	50% 2	17.39%	17.39%	20.99%	24.59%	24.59%
% Enrolling Total	28.73%	67% 3	13.69%	13.69%	17.28%	28.73%	28.73%
Form 14A: Market Penetration: Students (AY 2018-2019)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Credit Student Penetration Rate	3.79%	67% 3	2.51%	2.51%	3.65%	3.79%	3.79%
Non-credit Student Penetration Rate	1.84%	67% 3	0.93%	0.93%	1.00%	1.84%	1.84%
No. 3 car state in circulation rate	210 1/0	0,70	0.5570	0.5570	2.0070	2.0170	2.0170
Form 14B: Market Penetration: Community (AY 2018-2019)	Reported Value	0/ Bank N	10th	25th	50th	75th	90th
	Reported Value	<1% 2	0.40%	0.40%	2.10%	3.79%	3.79%
Cultural Activities							
Public Meetings		<1% 2	1.16%	1.16%	2.34%	3.51%	3.51%
Sporting Events	5.36%	<1% 2	5.36%	5.36%	5.65%	5.94%	5.94%
Form 14C: Market Penetration: Concurrent High School Programs (AY 2018-2019)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Students							
% High School Concurrent Program Enrollment Headcount	32.78%	<1% 3	32.78%	32.78%	39.67%	54.52%	54.52%
% High School Concurrent Program Enrollment Credit Hours	0.18%	<1% 3	0.18%	0.18%	0.31%	0.43%	0.43%
% of High School Concurrent Program Student Credit Hours in General Studies	89.00%	33% 3	80.60%	80.60%	89.00%	94.20%	94.20%
% of High School Concurrent Program Student Credit Hours in Career Technical Education	11.00%	33% 3	5.80%	5.80%	11.00%	19.40%	19.40%
Concurrent High School Program Retention Rate	97.70%	33% 3	97.49%	97.49%	97.70%	98.65%	98.65%
Concurrent High School Program Enrollee Success Rate	94.81%	67% 3	92.07%	92.07%	92.53%	94.81%	94.81%
Concurrent High School Program Completer Success Rate	97.05%	67% 3	93.80%	93.80%	94.44%	97.05%	97.05%
Concurrent Program Enrollment Yield	13.76%	67% 3	8.31%	8.31%	8.65%	13.76%	13.76%
Administration							
HS Concurrent Program Students per HS Concurrent Program Faculty	18	67% 3	14	14	17	18	18
High School Concurrent Program District Partner	24	33% 3	9	9	24	25	25
High School Concurrent Program Buildings		<1% 2	13	13	20	26	26
% of Concurrent Program Rev from Tuition, Fees and Books	0.00%	- 3	0.00%	0.00%	0.00%	100.00%	100.00%
% of Concurrent Program Revenue from District Reimbursements	0.00%	- 3	0.00%	0.00%	0.00%	41.87%	41.87%
% of Concurrent Program Revenue from State Reimbursements	100.00%	67% 3	0.00%	0.00%	58.13%	100.00%	100.00%
g ·			2.05%	2.05%			
% of Concurrent Program Revenue of Total Institution Revenue	2.56%	33% 3			2.56%	3.33%	3.33%
HS Concurrent Program ROI	1,557.23%	67% 3	87.73%	87.73%	288.19%	1,557.23%	1,557.23%
Form 16: Class Sizes and Faculty Loads (Fall 2018)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Average Credit Section Size							
Average Credit Section Size	18.62	67% 3	15.49	15.49	17.61	18.62	18.62
Credit Course Student/Faculty Ratio							
Student/Faculty Ratio	17.63	67% 3	14.26	14.26	15	17.63	17.63
Instructional Faculty Load							
% Credit Hours by Full-time Faculty	67.85%	67% 3	50.35%	50.35%	64.43%	67.85%	67.85%
% Credit Hours by Part-time/Adjunct Faculty	32.15%	<1% 3	32.15%	32.15%	35.57%	49.65%	49.65%
	63.50%	67% 3	43.77%	43.77%	58.43%	63.50%	63.50%
% Sections by Full-time Faculty							
% Sections by Part-time/Adjunct Faculty	36.50%	<1% 3	36.50%	36.50%	41.57%	56.23%	56.23%
Student Credit Hours Taught Per Full-Time Faculty Member	286.7	33% 3	244.25	244.25	286.7	322.28	322.28
Student Credit Hours Taught Per Part-time Faculty Member	85.23	67% 3	72.87	72.87	80.88	85.23	85.23
Form 17: Online/Distance Learning Credit Hours & Grades (Fall 2018)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Online/Distance Learning Students							
% of Student Headcount Enrolled in Online/Distance Learning Courses	20%	<1% 3	20%	20%	24%	37%	37%
% Enrolled in Only Online/Distance Learning Courses	21.40%	<1% 3	21.40%	21.40%	22.95%	54.00%	54.00%
% of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions	21.40/0	<1% 1	11.00%	11.00%	11.00%	11.00%	11.00%
Online/Distance Learning Credit Hours		~1/0 I	11.00/0	11.00/0	11.00/0	11.0070	11.00/0
	44 500/	220/ 2	11 170/	11 170/	11 560/	22.010/	22.040/
DL % of Credit Hours	11.56%	33% 3	11.17%	11.17%	11.56%	23.01% 19.13%	23.01%
DL % of Total Credit Sections							19.13%
	9.50%	<1% 3	9.50%	9.50%	13.74%	13.1370	
Online/Distance Learning Grades							
Online/Distance Learning Grades % Withdrawal	13.28%	33% 3	4.86%	4.86%	13.28%	20.89%	20.89%
Online/Distance Learning Grades							20.89% 95.14%

% Completer Success % Enrollee Success	71.49% 62.00%	<1% 3 <1% 3	71.49% 62.00%	71.49% 62.00%	72.56% 62.56%	79.08% 69.04%	79.08% 69.04%
% A & B Grades	49.00%	<1% 3	49.00%	49.00%	52.31%	57.00%	57.00%
Form 18: Student Services: FTE Staff/Student Ratio (Fall 2018)	Reported Value		10th	25th	50th	75th	90th
Career Services		<1% 2	2,144	2,144	2,321	2,498	2,498
Counseling		<1% 2	357	357	595	833	833
Advising		<1% 2	1,665	1,665	1,905	2,144	2,144
Recruitment, Admissions, Registration		<1% 2	333	333	381	429	429
Financial Aid		<1% 2	390	390	507	625	625
Student Activities Taking Aussensor Coving		<1% 2 <1% 2	2,144 715	2,144 715	3,570 982	4,996	4,996 1,249
Testing & Assessment Services		<1% 2	/15	/15	982	1,249	1,249
Form 19: Human Resources Data (AY 2018-2019)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Grievance Rate	0.6281%	50% 2	0.2096%	0.2096%	0.4189%	0.6281%	0.6281%
Retirements Rate		<1% 2	2.45%	2.45%	3.22%	3.98%	3.98%
Departures Rate	4 20400/	<1% 2	4.29%	4.29%	6.41%	8.52%	8.52%
Harassment Rate	1.3819%	50% 2	0.2096%	0.2096%	0.7958%	1.3819%	1.3819%
% Minority Employees	10.53%	67% 3	3.02%	3.02%	9.73%	10.53%	10.53%
Minority Employee/Population Ratio	0.57	67% 3	0.46	0.46	0.56	0.57	0.57
Form 20A: Instructional Cost (FY 2019)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Cost per Credit Hour	\$165	33% 3	\$22	\$22	\$165	\$219	\$219
Cost per FTE Student	\$4,958	33% 3	\$653	\$653	\$4,958	\$6,563	\$6,563
Tuition and Fees as Percentage of Median Service Area Income	9.75%	33% 3	8.43%	8.43%	9.75%	10.56%	10.56%
Form 20B: Development/Training Expenditures per FTE Employee (FY 2019)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Expenditures per FTE Employee	\$241	33% 3	\$225	\$225	\$241	\$263	\$263
Form 21: Financial Information (FY 2019)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Institution Expenses							
Total Institution Expenses (FY 2019)	\$67,982,924	67% 3	\$31,390,427	\$31,390,427	\$43,423,818	\$67,982,924	\$67,982,924
Institution Expenses per FTE Student	\$15,206	<1% 3	\$15,206	\$15,206	\$15,377	\$17,784	\$17,784
Institution Revenues							
Total Institution Revenue	\$70,949,766	67% 3	\$30,678,395	\$30,678,395	\$43,427,988	\$70,949,766	\$70,949,766
Unrestricted Institution Revenue* (FY 2019)	\$49,325,300	67% 3	\$24,854,252	\$24,854,252	\$28,718,194	\$49,325,300	\$49,325,300
% Unrestricted Revenue (FY 2019)	69.52%	33% 3	66.13%	66.13%	69.52%	81.02%	81.02%
Restricted Institution Revenue	\$21,624,466	67% 3	\$5,824,143	\$5,824,143	\$14,709,794	\$21,624,466	\$21,624,466
% Restricted Revenue (FY 2019)	30.48%	33% 3	18.98%	18.98%	30.48%	33.87%	33.87%
Institution Revenue per Student FTE (FY 2019) Revenue Sources	\$15,869	33% 3	\$15,028	\$15,028	\$15,869	\$17,786	\$17,786
% Funds From Tuition and Fees (FY 2019)	29.48%	33% 3	19.66%	19.66%	29.48%	34.96%	34.96%
Revenues from Tuition & Fees Per Student FTE (FY 2019)	\$5,818	33% 3	\$4,653	\$4,653	\$5,818	\$6,733	\$6,733
% Funds From Local Sources (FY 2019)	16.49%	<1% 3	16.49%	16.49%	19.14%	26.68%	26.68%
Revenues from Local Appropriations Per Student FTE (FY 2019)	\$3,254	<1% 3	\$3,254	\$3,254	\$4,529	\$5,138	\$5,138
% Funds From State (FY 2019)	19.05%	33% 3	17.44%	17.44%	19.05%	20.06%	20.06%
Revenues from State Per Student FTE (FY 2019)	\$3,760	<1% 3	\$3,760	\$3,760	\$3,863	\$4,127	\$4,127
% From Private Grants & Contracts (FY 2019)	2.39%	33% 3	0.00%	0.00%	2.39%	2.85%	2.85%
Revenues from Private Grants Per Student FTE (FY 2019)	\$471	33% 3	\$0	\$0	\$471	\$548	\$548
% From Sales & Services (FY 2019)	0.00%	- 2	0.00%	0.00%	0.00%	0.00%	0.00%
Revenues from Sales Per Student FTE (FY 2019)	\$0	- 2	\$0	\$0	\$0	\$0	\$0
% From Other Sources (FY 2019)	2.11%	33% 3	0.41%	0.41%	2.11%	15.46%	15.46%
Form 22: Institutional Integrity	Reported Value	% Rank N	10th	25th	50th	75th	90th
Academic Integrity		-40/ 4	000	000	000	000	022
Student:Academic Integrity Cases Ratio % of Integrity Cases Requiring in Disciplinary Actions	100%	<1% 1 50% 2	833 67%	833 67%	833 83%	833 100%	833 100%
% of Integrity Cases Resulting in Disciplinary Actions	100%	5U% Z	6/%	6/%	83%	100%	100%
Financial Integrity Primary Reserve Ratio (FY 2019)	0.03	50% 2	-0.63	-0.63	-0.3	0.03	0.03
Net Operating Revenue Ratio (FY 2019)	-0.06	<1% 2	-0.06	-0.03	-0.3 -0.05	-0.04	-0.04
Net Operating Neverine Ratio (FY 2019) Return on Net Assets Ratio (FY 2019)	-0.08	<1% 2	-0.08	-0.08	-0.03 -0.02	0.04	0.04
Neutri on Net Assets Adul (F1 2015) Viability Ratio (FY 2019)	-0.08	<1% 2	-0.08	-0.08	-0.02	0.04	0.04
Visionis Nation (1 2017) Composite Financial Indicator (FY 2019)	-0.11	<1% 2	-0.11	-0.11	1.04	2.19	2.19
	0.11	-1/0 2	0.11	0.11	1.04	2.13	2.13