Presentation to the

MVCC College Senate

October 4, 2016

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- MSCHE Revised Standards for Accreditation
- MSCHE Requirements of Affiliation
- Accreditation Relevant Federal Requirements
- New Accreditation Timeline

Every Standard has a Criteria about assessment

Two Standards with particular focus on assessment - Standard V and Standard VI

Standard V: Educational Effectiveness Assessment

Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with:

- > their program of study,
- degree level,
- > the institution's Mission,
- and appropriate expectations for institutions of higher education

Standard V Criteria

Focus on:

- College-wide Competencies
- Program Learning Goals/Outcomes
- Organized, sustained assessment processes
- Conducted by faculty, qualified professionals
- Assessment results used to inform planning and budgeting
- Assessment results used for improvement (pedagogy, curriculum, student learning)

Standard VI: Planning, Resources, and Institutional Improvement

The institution's planning processes, resources, and structures are:

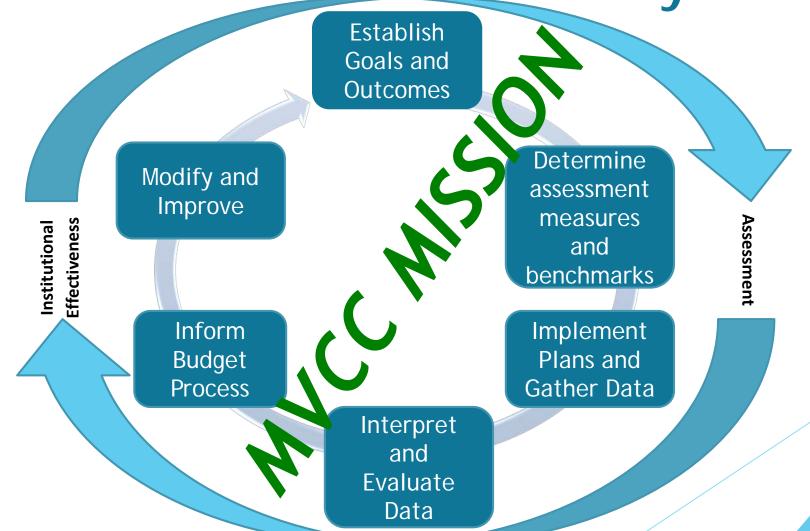
- aligned with each other
- > sufficient to fulfill its mission and goals
- used to continuously assess and improve its programs and services
- respond effectively to opportunities and challenges

Standard VI Criteria

Focus on:

- Institutional-wide objectives
- Unit goals/objectives
- Objectives linked to Mission and Strategic Goals
- Objectives assessed appropriately
- Assessment results used to inform planning and budgeting
- Assessment results used for improvement (planning, budgeting, institutional effectiveness)

Strategic Planning, Assessment & Resource Allocation Cycle



College Senate Assessment

- New display
- Additional objectives to reflect current work
- Needs review/revision and approval by Senate

Institutional Effectiveness Website

http://www.mvcc.edu/about/institutional-research-and-assessment/institutional-effectiveness

IEC Folder on the M:drive

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