

DRAFT MIDDLE STATES STANDARDS

**MVCC College Senate
March 4, 2014**

GENERAL COMMENTS

- Currently 14 Standards, 7 new Standards proposed
- Current Standards include: Statement of Standard, Context (narrative), lists of Fundamental Elements and Optional Analysis & Evidence
- Proposed Standards include: Statement of Standard and list of Criteria
- Statements of proposed Standards more concise, and Criteria section less specific
- Items now identified in the section on “Verification of Compliance with Accreditation-Relevant Federal Regulations”

STANDARD I: MISSION & GOALS

- Essentially the same as current Standard I
- Critical standard – components of all other standards relate back to being consistent/appropriate/compatible/interrelated with the institution's Mission

STANDARD II: ETHICS & INTEGRITY

- More concise version of current Standard 6- (statement on academic freedom – Standard 10)
- **What's New:**
 - Stronger emphasis on compliance with Federal, State, and Commission regulations
 - Statement on promoting affordability and accessibility and helping students understand funding of their College education

STANDARD III: STUDENT LEARNING OPPORTUNITIES

- New focus on student learning
- Includes components of four current Standards

Standard 10 (Faculty)

- Description of faculty qualifications and responsibilities

Standard 11 (Educational Offerings) & Standard 13 (Related Educational Activities)

- Less specific about each type of offering, general statements describing expectations

STANDARD III: STUDENT LEARNING OPPORTUNITIES

Standard 12 (General Education)

- No specific requirement of hours for GE (defer to State requirements)
- Focus on students demonstrating learning outcomes dealing with:
 - communication
 - scientific and quantitative reasoning
 - critical analysis and reasoning
 - technological competency
 - values, ethics, and diverse perspectives (as consistent with the Mission of the institution)

STANDARD III: STUDENT LEARNING OPPORTUNITIES

What's New:

- New focus for accreditation of institutions with alternative learning experiences
- Emphasis on clear and accurate descriptions of programs in official publications
- Expectations of “*faculty who are rigorous and effective in teaching, assessment of student learning, research, and service – appropriate to institution’s Mission, goals and policies*”
- Institutional review and approval of learning opportunities designed, delivered, or assessed by **third-party** providers

STANDARD IV: SUPPORT OF STUDENT EXPERIENCE

- Includes items from current Standards 8 and 9 dealing with services to students

What's new:

- Shift in wording for students who may require developmental work
 - ***Before:*** “programs and services to ensure that admitted students who marginally meet or do not meet the institution’s qualifications achieve expected learning goals and higher education outcomes at appropriate points.”
 - ***Now:*** “a process by which students who are not adequately prepared for study at the level for which they have been admitted are identified, placed, and supported in attaining educational goals”

STANDARD V: EDUCATIONAL EFFECTIVENESS ASSESSMENT

- Includes items from current Assessment Standards 7 and 14
- More focus on student learning assessment
- Less focus on Institutional Assessment (each Standard has a criteria expecting periodic assessment/evaluation of that Standard)
- Not as specific concerning assessment processes – to ensure flexibility

STANDARD V: EDUCATIONAL EFFECTIVENESS ASSESSMENT

What's new:

- List of ways to use assessment results for improvement of educational effectiveness including: *student learning, student success, pedagogy, support programs; revising programs and curriculum; planning professional development sessions, marketing*
- Institutional review and approval of learning opportunities designed, delivered, or assessed by **third-party** providers

STANDARD V: EDUCATIONAL EFFECTIVENESS ASSESSMENT

What's new:

- Specific statement of examples of assessments
 - ***Before:*** “Assessment results that provide sufficient, convincing evidence that students are achieving key institutional and program learning outcomes”
 - ***Now:*** “Assessments demonstrating the extent of student achievement of institutional and degree/program outcomes. These assessments include examples of the extent to which student work and performance demonstrate achievement of learning outcomes”

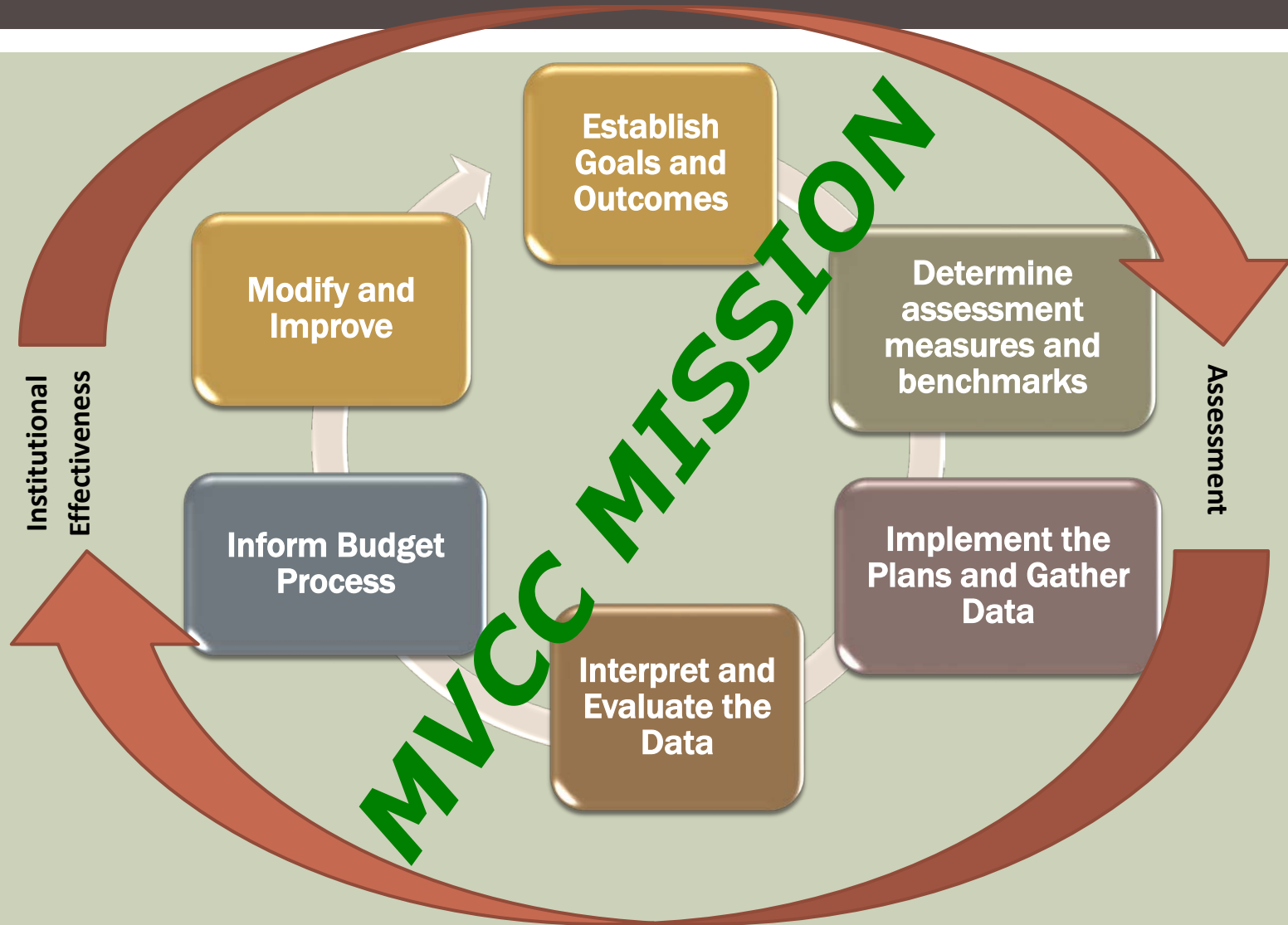
STANDARD VI: PLANNING, RESOURCES, AND INSTITUTIONAL IMPROVEMENT

- Includes items from current Standard 2 and Standard 3
- Same emphasis on planning, resources, structure to fulfill mission and goals, and provide for flexibility

What's new:

- Stronger language that financial planning and budgeting process is evidence-based and aligned with mission and Strategic Plan

STRATEGIC PLANNING, ASSESSMENT & RESOURCE ALLOCATION CYCLE



STANDARD VII: GOVERNANCE, LEADERSHIP, AND ADMINISTRATION

- Includes items from current Standard 4 & 5
- Specific sections for governing structure, Chief Executive Officer, and Administration
- No mention of shared governance

What's new:

- Detailed qualifications and responsibilities in the sections for each group

COMMENTS??

Please send comments to
nrosero@mvcc.edu