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Student Success Core Workshop

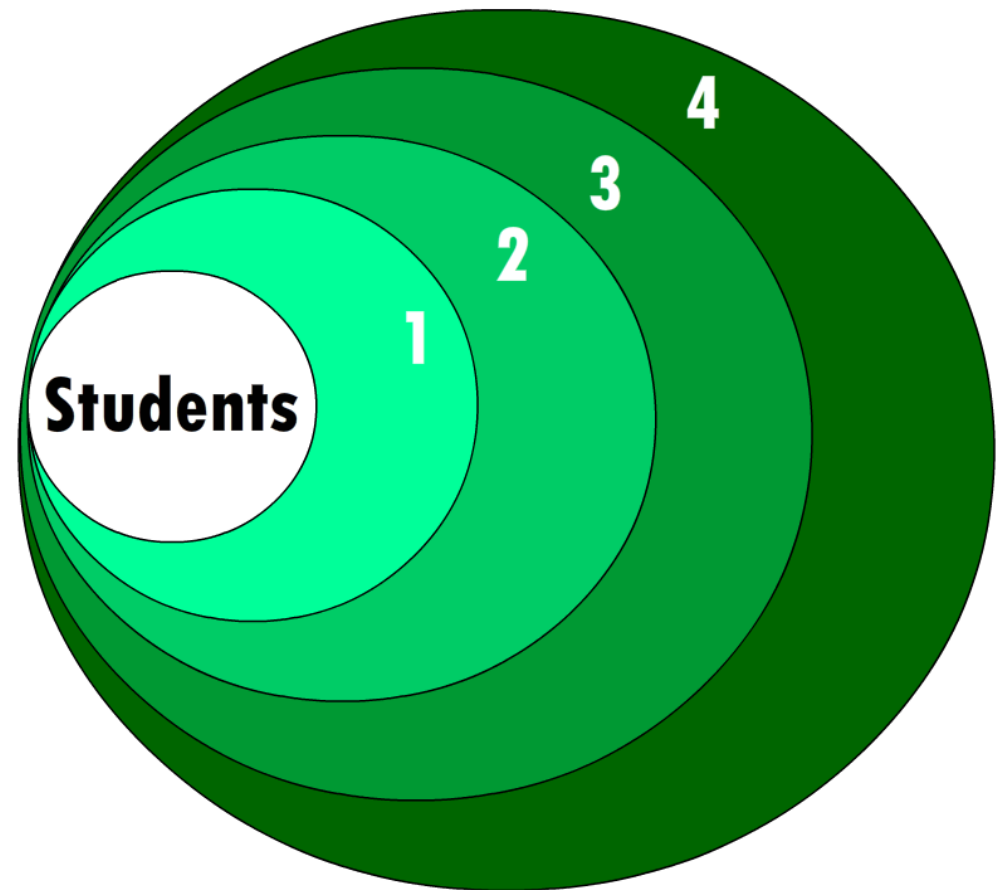
**Mohawk Valley Community College
promotes student success and community
involvement through a commitment to
excellence and a spirit of service**


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Student Success Core Workshop

**How directly do you impact student learning at the College?
How many layers are there between your job and students?
We could call these layers of support between your job and student learning...**

- Tier 1 - Direct Student Support**
- Tier 2 - Indirect Student Support**
- Tier 3 - Direct Institutional Support**
- Tier 4 - Indirect Institutional Support**

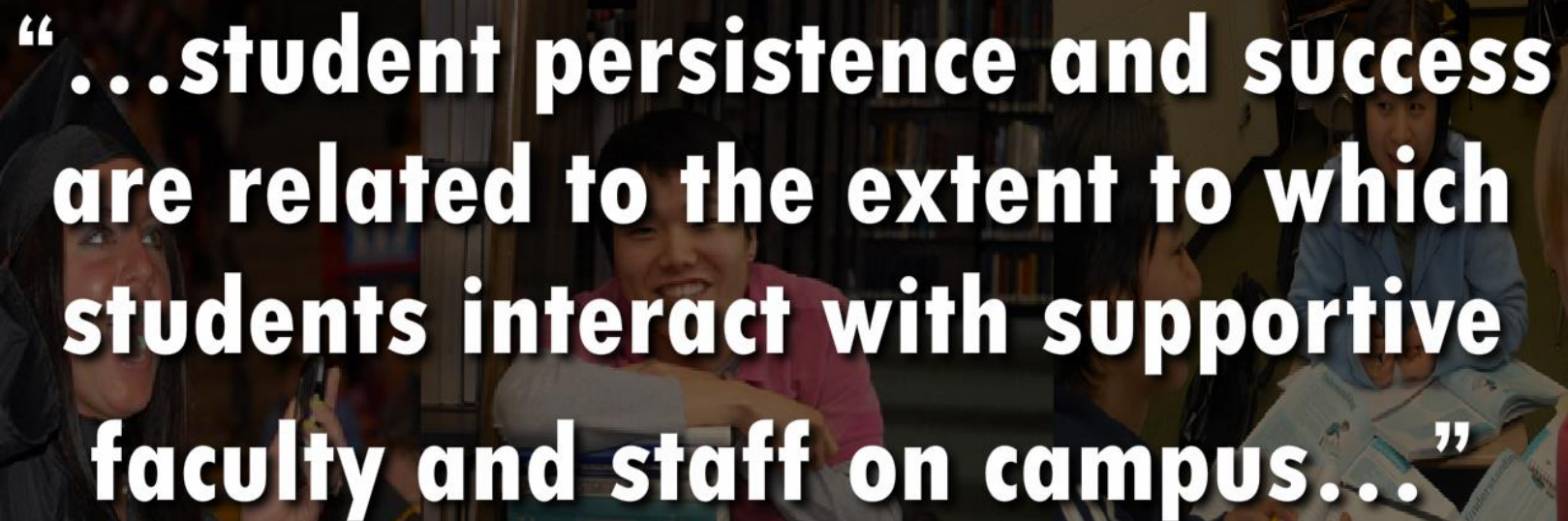


A collage of three images. The left image shows a woman in a black graduation gown and cap, celebrating with her right arm raised and a joyful expression. The middle image shows a young woman with dark hair, wearing a pink shirt, sitting at a desk with a stack of books, looking towards the camera. The right image shows a group of students in a library or study area, with one student in a blue hoodie looking at a book and another in a pink hoodie looking towards the camera.

What do you think is the most significant influence on student success?

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“...student persistence and success are related to the extent to which students interact with supportive faculty and staff on campus...”

- (Kuh, 2003; Pascarella and Terenzini, 1977, 1991, 2005)

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“...students who reported positive interactions with faculty and other college personnel were more likely to experience academic success... and degree completion...”

– (Pascarella, Smart, Ethington, 1986; Stoecker, Pascarella, Wolfe, 1988)

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**“[Such] interactions....deepen the
commitment to graduate.”**

(Pascarella and Terenzini, 1991, 2005)

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**“Both the nature and frequency
of [such] contacts matter.”**

(Kuh and Hu, 2001; Pascarella and Terenzini, 1977, 1991, 2005)

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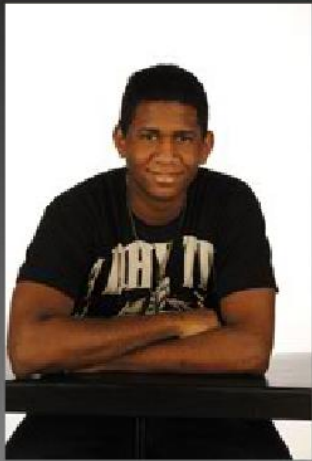
Student Success Core Workshop

A collage of three images. The left image shows a female graduate in a black cap and gown, cheering with her right arm raised and holding a smartphone. The middle image shows a male student in a pink and white shirt sitting on a stack of books in a library. The right image shows two female students sitting at a desk, looking at papers and writing.

What Surprised You Most?

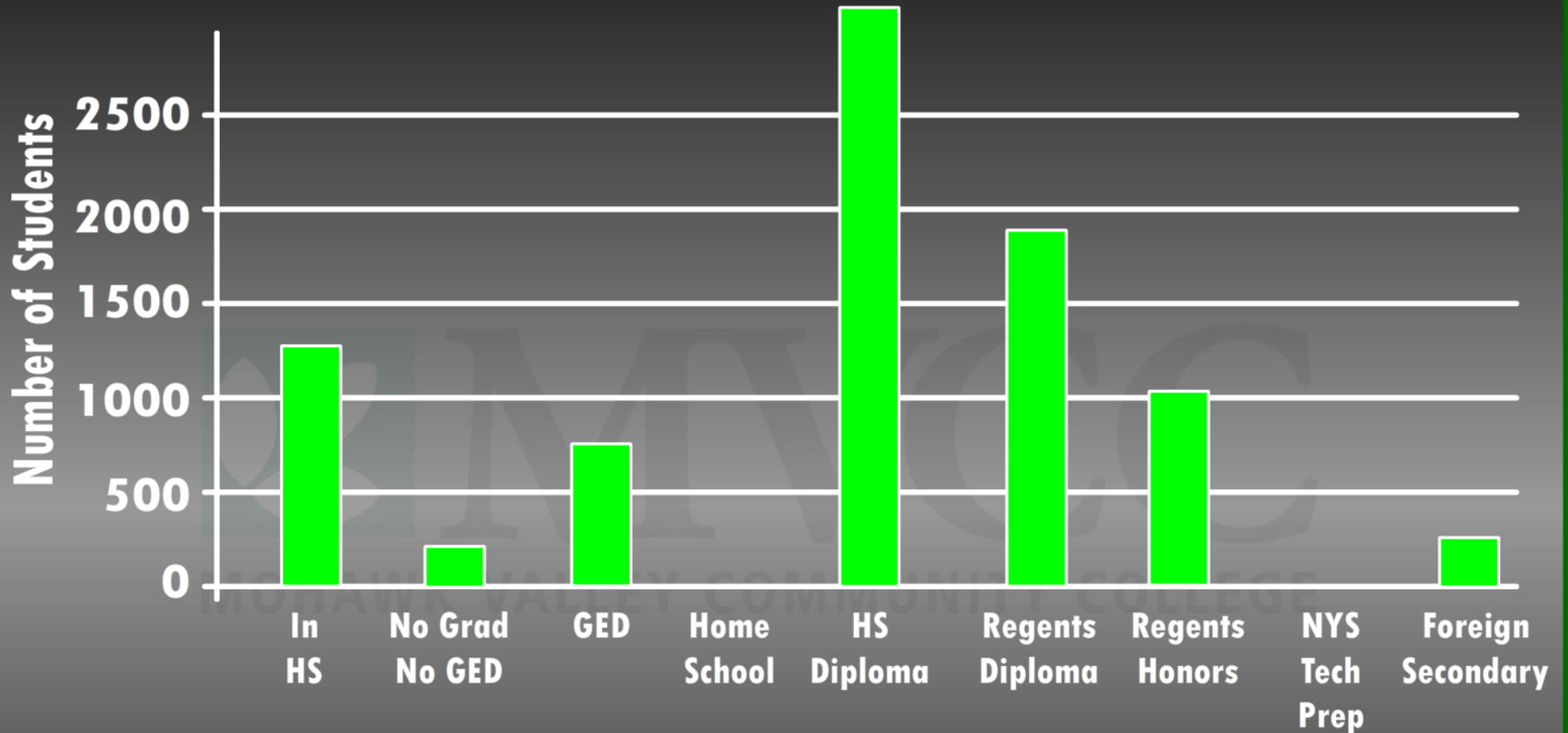
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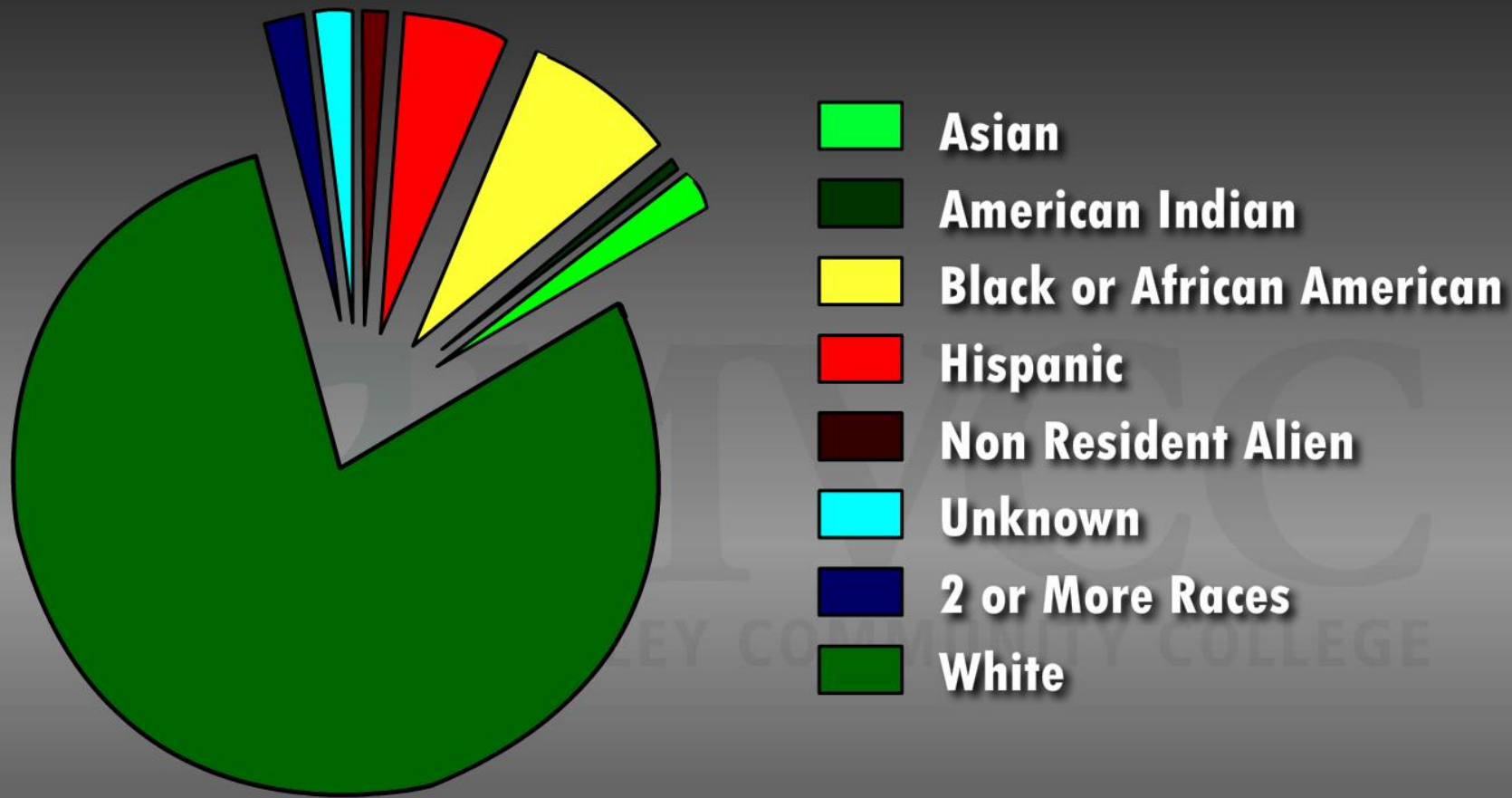
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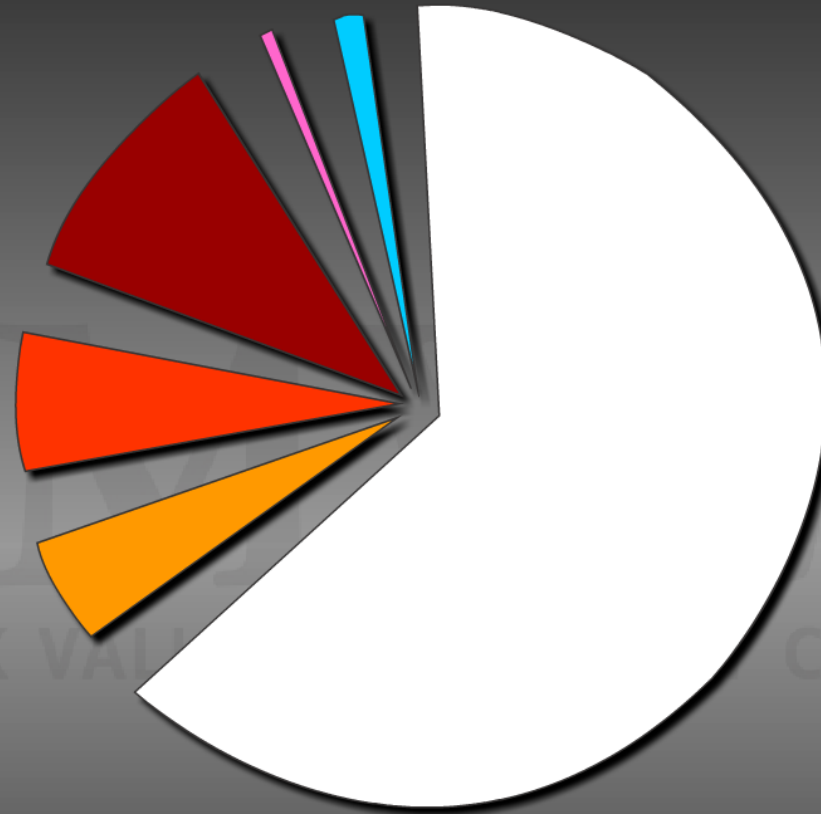


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Education Level Of Incoming Student Populations



- Oneida
- Madison
- Herkimer
- Other NYS
- Other US
- International



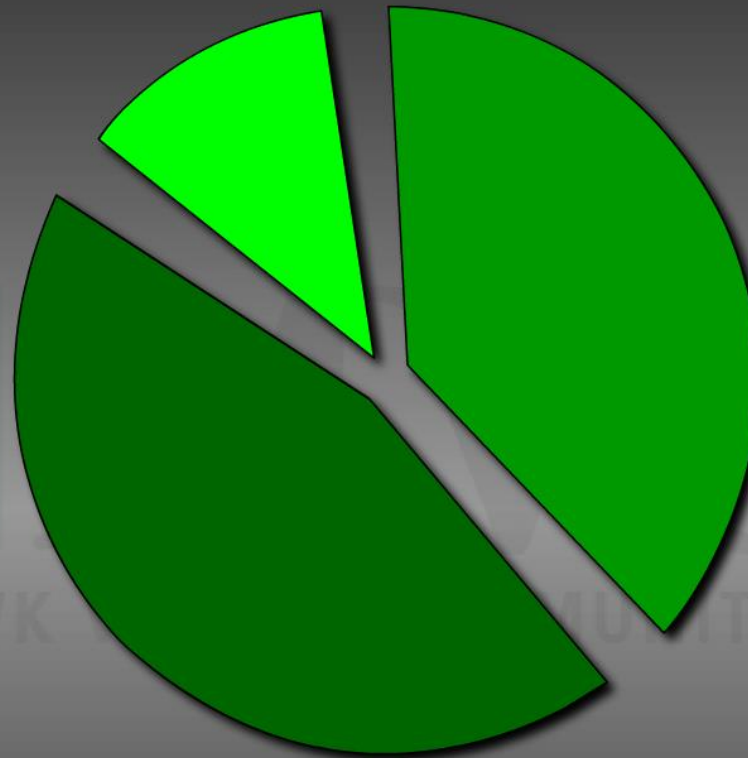
Oneida	5349 = 74.8%
Madison	380 = 5.3%
Herkimer	475 = 6.6%
Other NYS	837 = 11.7%
Other US	22 = .3%
International	88 = 1.2%

Residency of MVCC Student Population

■ Low socioeconomic: 39%

■ Middle: 46%

■ Upper-Middle: 12%



■ \$0-\$15,000

■ \$15,000 - \$30,000

■ \$30,001 - \$50,000

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**Annual Household Income of MVCC Students
Receiving Financial Aid - 80% of Student Population**



Korean

Cambodian

Burmese

Haitian Creole

Polish

Kiswahili

Karen

Moldavian

Bosnian

Kirundi

Japanese

Nepalese

Spanish

Russian Ural

Persian

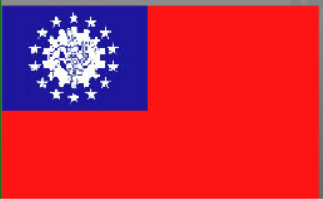
Romanian

Arabic

Ukrainian

French

Vietnamese



Languages Spoken by International MVCC Students



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What Moved You The Most & How Did It Speak To You?



**What do you think are the key
Accelerators & Barriers to student success
(institutionally speaking) here at MVCC?**

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Banish

Barriers

Accentuate Accelerators

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How have you contributed to a student's success?



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**What Have You Learned About All Of Us
From These Success Stories?**



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Student Success - We Are All A Part Of It!



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**The Word Of People
Is Very Powerful, It Can Change You**



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Student Success - We Are All A Part Of It