

**Title III – Pathways to Graduation Project
Monthly Progress Report**

Grant Year: 2016-2017

Month: March/April 2017

Year Two - Activity Objectives:

- Design cohort two Gateway Courses and toolkit
- Pilot enhanced assessment and analytics
- Pilot Completion Coaching
- Pilot Learning Commons
- Pilot cohort one Gateway Courses
- Evaluate progress in Year 2 and modify plan

All activities associated with the PGP scheduled for Year Two are progressing as planned.

1. Learning Commons

The Learning Commons, the hub of student support, continued to provide the wealth of resources that support student success. Working closely with the C3 staff, completion coaches, tutors, faculty, and the librarian have provided comprehensive of wrap-around services to help students eliminate any obstacles on their academic path. The following is the summary of services provide in the Learning Commons during March and April.

Academic Support	Hours	Student Visits
Open Lab	900	635
Study Rooms	160	90
Math Lab	1,348	1,075
Self-Study	49	37
One-on-one Tutoring	1,731	1,230
Coaching	135	96
Grand Total	4,322	3,163

Starfish Updates:

We launched two additional progress surveys to monitor student success. The following is a summary of the survey's results.

Progress Survey 3 was focused on midterm grades. The goal of this survey was to identify these students who aren't performing consistently, so that the completion coaches can take steps to support them with getting on track. This survey also informed completion coaches of the students who are on right track.

Survey Name: Progress Survey 3

Survey Date: 3/8 -3/21

Tracking Items: Student failing at midterm, Showing Improvement, Keep Up the Good Work, Tutoring

Total number of surveys sent: 57

Total number of surveys completed: 25

Total number of individual faculty members received the survey: 19

Total number of individual faculty members completed the survey: 19

Total number of flags and kudos raised: 275

Total number of flagged students: 250

Survey #4: Late in the Term Survey. This survey was focused on providing a warning to students and completion coaches of failing grades so that guidance can be provided on withdrawal options and consequences of failing the course. This information helped completion coaches support the students in making the best decisions that will ensure academic success as the students proceed on with their journey.

Survey Name: Progress Survey 4

Survey Date: 4/11 -4/17

Tracking Items: Showing Improvement, Keep Up the Good Work, Meet with Completion Coach, In Danger of Failing

Total number of surveys sent: 57

Total number of surveys completed: 15

Total number of individual faculty members received the survey: 19

Total number of individual faculty members completed the survey: 19

Total number of flags and kudos raised: 186

Total number of flagged students: 187

Workshops, Trainings, and Meetings

In an effort to improve our coaching program, all three coaches continued with their professional development by attending various training and workshops. The following is a list of some professional development items.

- StrengthsQuest Council: Achieving Achievers Reveal their Secrets to Achievement
- Open SUNY Starfish Initiative – Early Alerts Project Meeting
- WebEx Starfish Training – Roles and Relationships
- WebEx Starfish Training – Progress Surveys
- Meetings (two) with Mark Montgomery about completion coaches and retention

- Meeting with Tracy Coulson about the SUNY Learning Network and consortium agreements
- Meeting with Brittnee Mexico about retention and collaboration opportunities